

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

| | | |
|--------------------------------------|---|----|
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沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

| | | |
|--------------------|---|----|
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BUDDHIST CHEUNG MUI KWAI KINDERGARTEN

Joining
2023/24 KG Education Scheme

Islands

Address : ROOM NO KG01, KINDERGARTEN BLOCK,
LUNG TIN ESTATE, PHASE II, TAI O, LANTAU ISLAND,
NEW TERRITORIES

School No. 517518

Location No. 0001

Tel. : 2985 6544

Fax. : 2985 4060

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR HONG PO SUM |
| Name of School Principal | MS CHIANG SIU YI |
| School Founding Year | 1995 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 106 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Computer room, Audio-visual room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 7 |
| School Website | http://www.bcmk.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Buddhish_CheungMuiKwai.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.1 |
| Teacher to pupil ratio in afternoon session | 1 : 4.4 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 7 | 10 | 9 | 26 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 8 | 10 | 13 | 31 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$8,899 (11) | \$8,899 (11) | \$8,899 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

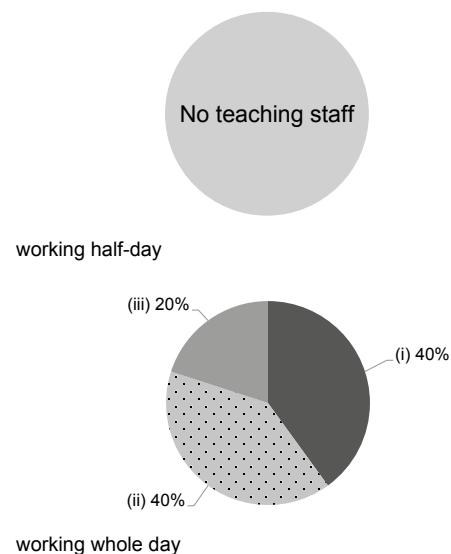
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>To enable children to acquire different life experiences through learning, our curriculum is designed with a view to gear to individual needs, to inspire children's creativity, and to cultivate observation ability through a diverse range of aesthetic elements. Our curriculum will be planned in accordance to the new curriculum guidelines, "Learning through Play". Our strategic planning includes the selection of two theme topics from the guidelines each year. Through playing of games, our children are allowed to explore and are provided with the opportunities for directed learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>The kindergarten implements "Thematic Teaching Approach". The activities are designed according to children's life experiences, learning needs and integrated with multiple learning areas. The kindergarten adopts "Learning Through Play" as the strategy under the selected themes. Children have the opportunities to take their initiations and exploration in learning through play. Meanwhile, the kindergarten promotes children's language development through "Biliteracy and Trilingualism" teaching activities.</p> | |
| Assessment of children's learning experiences | |
| Children's Learning Development Assessment | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Manage to implement a qualified and student-oriented education. Buddha transcends the divide between self and others with the concept of Whole-person Development. The kindergarten aims at inspiring children's balanced physical and mental development in the five aspects: moral, intellectual, physical, social and aesthetic in helping them to build the positive attitude.</p> | |
| Support to students | |
| <p>Provide adaptation period for new students and utilize community resources to complement teaching. If there are suspicious cases of children having special learning needs, we will contact relevant organizations to provide learning supports to the children and families.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Holding multicultural activities to create an inclusive learning environment. To support NCS students in learning Chinese, the learning contents are edited into a Point Reading version. It applies with the school-base Point Reading Pen.</p> | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Parent Volunteer, Parents' day, Parent-child Outing Day, Class Observation Day, Parent-child Design Competition and Activity | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|--------------|
| Summer uniform | \$155 / set | Winter uniform | \$172 / set |
| School bag | \$0 / each | Tea and snacks | \$500 / year |
| Textbooks | \$0 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$100 / year | Bedding items | No such item |

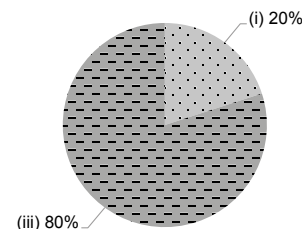
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

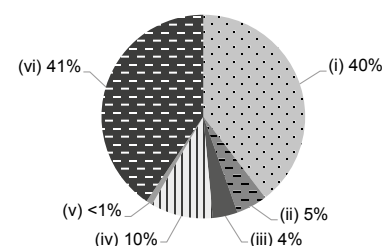
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Islands

BUDDHIST CHUN YUE LEE KAM ZI MEMORIAL KINDERGARTEN (Name in the past: BUDDHIST CHUN YUE KINDERGARTEN (TUNG CHUNG))

Address : KINDERGARTEN 5, 2/F, YAT TUNG SHOPPING CENTRE,
TUNG CHUNG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 556220

Location No. 0001

Tel. : 2432 2088

Fax. : 2109 4866

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | VEN SIK YIN CHI |
| Name of School Principal | MS IP PO SHAN |
| School Founding Year | 2003 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 228 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multiple Intelligence Playground, Intellectual Playground, Dancing room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 20 |
| School Website | http://www.bcykgtc.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Buddhist_ChunYue_TungChung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 12 |
| Professional Qualification | |
| C(ECE) or above | 20 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.6 |
| Teacher to pupil ratio in afternoon session | 1 : 5.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 34 | 42 | 35 | 111 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 20 | 35 | 26 | 81 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$6,300 (10) | \$6,300 (10) | \$6,300 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$33,300 (half - day) | No. of enrolment aged 2-3 | 29 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

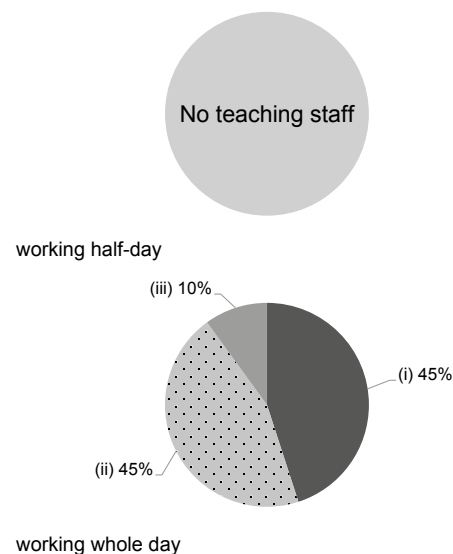
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Use multiple intelligence learning areas for children to extend concepts and to strengthen skills | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Our school enables: Diversified activities; Free play / learning through play; Learning through independent and leadership activities; Incorporating the teaching of arts (arts-based teaching approach) | |
| Assessment of children's learning experiences | |
| Create children's learning portfolios (including unit learning assessment and development areas of multiple intelligences report) | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| Strive to develop multiple intelligences and potential, to cultivate creativity and initiative to learn. | |
| Support to students | |
| Arrange parent-child games sessions for new students with the new environment; Logging for children with special needs; Primary school visits raising their exposure and adaptability; Provide and support education services for NCS parents and students; The school will provide support service, specifically designed for SEN kids. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| Interactive talks for parental education, meetings with individual parents; Invite parents to help with learning activities; Parent-child creative work and outings, exhibition of works; Parent-child interest class and parent's talent class, parent communication handbook. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------------|--------------------------|------------------|
| Summer uniform | \$400 / set | Winter uniform | \$650 / set |
| School bag | \$93 / each | Tea and snacks | \$390 / year |
| Textbooks | \$600-1,000 / year | Exercise books/workbooks | \$400-500 / year |
| Stationery | \$200-250 / year | Bedding items | \$400 / set |

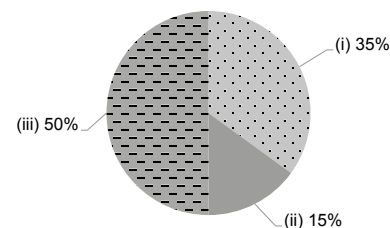
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

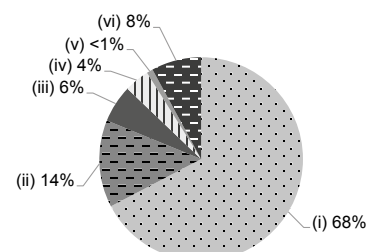
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CHAN EN MEI LUTHERAN DAY NURSERY

Islands

Address : G/F, 150A TAI CHOI YUEN ROAD, CHEUNG CHAU,
HONG KONG

Tel. : 2981 0243

Fax. : 2981 4245

Joining
2023/24 KG Education Scheme

School No. 565741

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAU SZE FAN |
| Name of School Principal | MISS CHANG SIU LING ELAINE |
| School Founding Year | 1970 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 116 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library, Computer room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 6 |
| School Website | http://chanenmei-nursery.hklss.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ChanYanMeiLutheran.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 6 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 13 | 13 | 16 | 42 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$5,580 (12) | \$5,580 (12) | \$5,580 (12) |

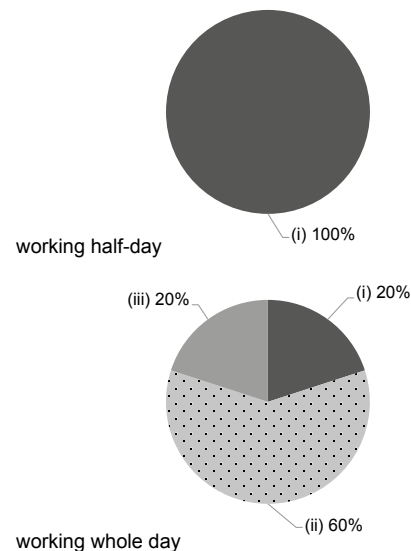
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$27,480 (half - day) | No. of enrolment aged 2-3 | 9 |
| | \$34,224 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Incorporating multiple intelligences effectively, our integrative curriculum is set according to the Hong Kong Education Bureau's Guide to Pre-primary Curriculum and with reference to children's developmental characteristics, ability and interest. We cultivate children's various basic skills and initiative to learn through their own life experience, exploration and operation in an enjoyable learning environment. Our curriculum arrangement is school-based.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt story-based teaching, activity approach, visits, large group and small group learning activities. Every month, we have the theme and exploration for learning.</p> | |
| Assessment of children's learning experiences | |
| <p>We record children's learning effectiveness through continuous observation.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

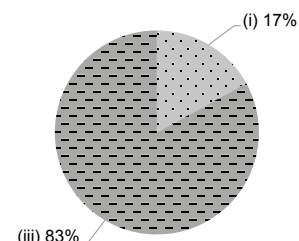
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Practising Christ's love, we foster students with love. Through a suitable curriculum and a pleasant environment, we nurture students to attain balanced development in the domains of the spirit, ethics, intellect, physique, social skills and aesthetics.</p> | |
| Support to students | |
| <p>New student adaptation period, collaboration with community organizations, adaptation activities for students promoting to primary school, and care for children with special needs. Supply Occasional Child Care Service, Extended Hours Service and School Social Worker Service</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>We organize parents' day, parent-child activities, newsletter for parents, parents' meetings, parents' tea gatherings, seminars and workshops. We form the parent volunteer group.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

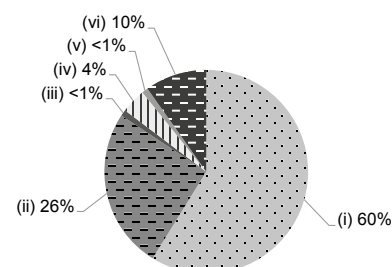
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|------------------|
| Summer uniform | \$100-110 / set | Winter uniform | \$195-270 / set |
| School bag | \$50 / each | Tea and snacks | \$0 / year |
| Textbooks | \$740-860 / year | Exercise books/ workbooks | \$150-320 / year |
| Stationery | No such item | Bedding items | No such item |



CHEUNG CHAU SACRED HEART KINDERGARTEN

Islands

Address : TUNG WAN, CHEUNG CHAU, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 152978

Location No. 0001

Tel. : 2981 0506

Fax. : 2986 9274

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN CHI MAN |
| Name of School Principal | MS CHAN SIU KUEN |
| School Founding Year | 1953 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 107 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | Yes |
| Indoor Playground | No |
| Music Room | No |
| Other Special Room(s) / Area(s) | Activity Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 9 |
| School Website | http://www.ccschk.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CC_SacredHeart.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.7 |
| Teacher to pupil ratio in afternoon session | 1 : 6.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 10 | 11 | 5 | 26 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 15 | 23 | 23 | 61 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$9,980 (10) | \$9,980 (10) | \$9,980 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

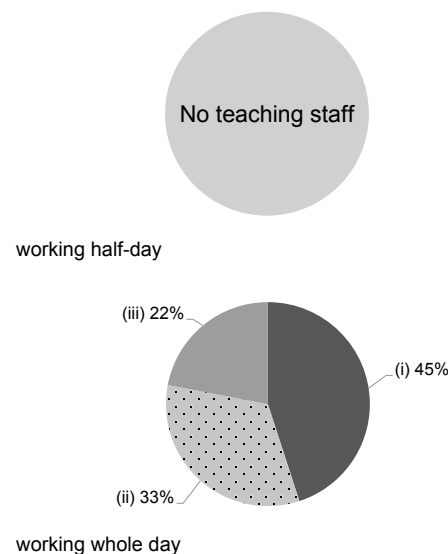
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The kindergarten arranges the curriculum in accordance with the Kindergarten Education Curriculum Guidelines of the Education Bureau to cultivate children's good character and whole-person development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Through different forms, including: drama, free play, visits, stories, etc., let children learn from experience. Develop listening, speaking, reading, and writing skills from activities.</p> | |
| Assessment of children's learning experiences | |
| <p>We continuously observe and record children's development for assessment report and create children's personal learning portfolios.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>We strive to spread the Gospel and encourage children to develop good virtue, to face adversity positively, to develop their potential and to serve the community.</p> | |
| Support to students | |
| <p>Organizing different parenting activities, including: parent-teacher conferences, parent seminars, new students adapting activities, parent class observation, etc., to provide different support for students and parents.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an inclusive learning environment to facilitate students' integration; The school website is accompanied by Chinese and English pages. The notices and homework are also available in English.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. 1. The Catholic Diocese of Hong Kong (Catholic Education Office) Educational Psychology Service 2. Caritas On-site Pre-school Rehabilitation Services 3. The Hong Kong Catholic Marriage Advisory Council On-site Social Worker</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>The Parent-Teacher Association actively organizes different parent-child activities, including: Chinese New Year booth games, parent-child trips, parent-child adventures, parent-child dinners, parent-child Christmas parties, etc.; parent volunteers assist school activities, such as storytelling by aunts and uncles, reunion dinner activities, outdoor activities visits, etc.; the school contacts parents through various channels, such as Parent apps, web pages, announcements, brochures, interviews, telephone contacts and various parent-child activities.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|--------------------|
| Summer uniform | \$348-384 / set | Winter uniform | \$730-831 / set |
| School bag | \$88 / each | Tea and snacks | \$650-1,100 / year |
| Textbooks | \$1,000-1,100 / year | Exercise books/ workbooks | \$30 / year |
| Stationery | \$55-85 / year | Bedding items | No such item |

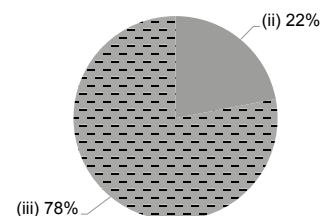
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

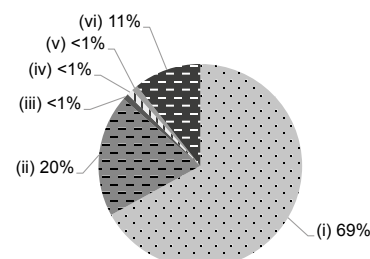
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CHING CHUNG YU NGA KINDERGARTEN (Name in the past: CHING CHUNG HING TUNG KINDERGARTEN)

Address : G/F, NGA SHING HOUSE, YU NGA COURT,
TUNG CHUNG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

Islands

School No. 520144

Location No. 0002

Tel. : 2885 8300

Fax. : 2885 5268

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHIU SUK YEE |
| Name of School Principal | MS LO LAI YEE |
| School Founding Year | 1996 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 94 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Computer room, Activity room, Play room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.cckght.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ChingChung_HingTung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.9 |
| Teacher to pupil ratio in afternoon session | 1 : 4.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 4 | 4 | 12 | 20 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 10 | 7 | 18 | 35 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$8,050 (10) | \$8,050 (10) | \$8,050 (10) |

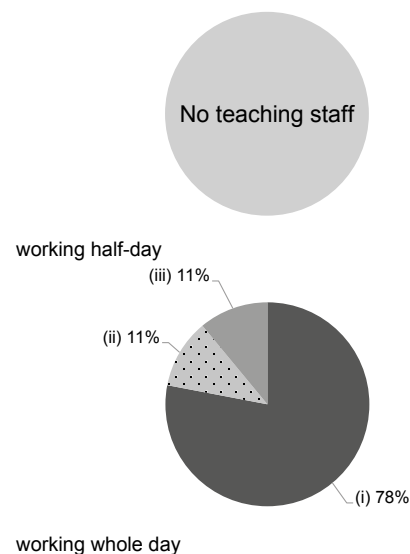
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$26,000 (half - day) | No. of enrolment aged 2-3 | 14 |
| | \$44,800 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>1. The curriculum adopts diversified teaching activities, takes children as the center, and emphasizes on happy learning and balanced development. 2. It provides a number of activities of interest to develop multiple intelligences. 3. Physical and intelligent teaching can improve the children's ideation and quicken their thinking, inspire their potential, and enhance their learning ability and adaptability to the social environment. 4. The curriculum stresses on moral training in order to enhance children's personal character.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>1. Multimedia teaching and puzzle computer courses are to improve children's interest in learning. 2. Interesting English and Mandarin class are to improve the bi-literacy and tri-lingualism language ability of children. 3. Group learning, off-school visit are to enhance children's learning effectiveness. 4. Strengthen children's skills of listening, speaking, reading and writing, and enhance children's basic language ability.</p> | |
| Assessment of children's learning experiences | |
| <p>Continuously observe and record children's all-round development and learning effectiveness, and report to their parents in the form of children's development file.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

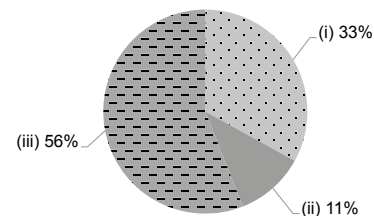
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Adhering to Qingsong Guan's spirit of prospering education and cultivating talents, and taking respect nature and goodness as motto, our school is to cultivate children's whole-person development, enlighten children to think independently, to learn actively, and to develop multiple intelligences. We are to provide high-quality preschool education service for children.</p> | |
| Support to students | |
| <p>1. Arrange preschool parent-child experience lessons and freshman adaptation period. 2. Cooperate with community groups to enhance effectiveness in learning and teaching. 3. Set multiple intelligence training class, music story, Olympic math class, Lego creative teaching, kung fu class. 4. Set summer interest class. 5. Organize children's traffic safety team. 6. Provide appropriate tutoring for students who are slower in some aspects. 7. Set a primary school entrance adaptation period.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Hold parents' seminars, workshops, volunteer activities, parents' day, sunshine phone, family travel, visit activities.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

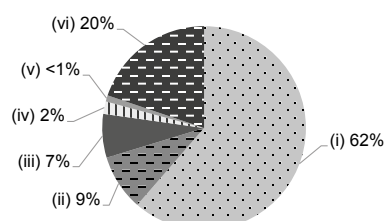
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | \$398 / set | Winter uniform | \$565 / set |
| School bag | \$110 / each | Tea and snacks | \$1,300 / year |
| Textbooks | \$1,200 / year | Exercise books/ workbooks | \$260 / year |
| Stationery | No such item | Bedding items | No such item |



CHRISTIAN & MISSIONARY ALLIANCE TAI O KINDERGARTEN

Islands

Address : 81, 83A & 83B WING ON STREET, TAI O,
LANTAU ISLAND, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 155233

Location No. 0002

Tel. : 2985 6202

Fax. : 2985 6242

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHEUNG CHI MING |
| Name of School Principal | MS CHEUNG WAI WING |
| School Founding Year | 1961 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 38 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Computer room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 3 |
| School Website | http://www.cmataiokg.com |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CMA_TaiO.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 1 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 3 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.3 |
| Teacher to pupil ratio in afternoon session | 1 : 3.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 2 | 3 | 1 | 6 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 2 | 4 | 4 | 10 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$7,590 (11) | \$7,590 (11) | \$7,590 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

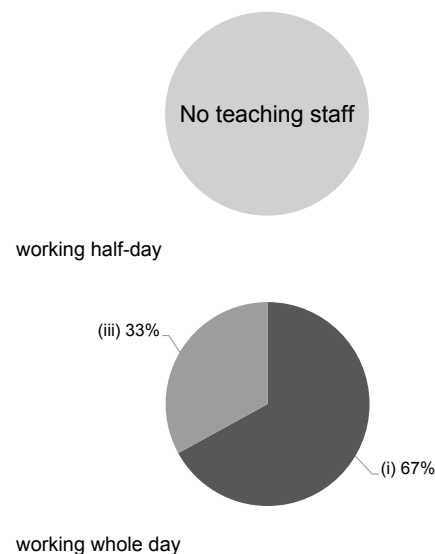
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We adopted various teaching approaches such as thematic, integrated and project approaches etc for children. For enriching their learning experience, we incorporate local historical cultural arts, environmental protection into our curriculum as well. Also It is based on their interests and living environment to develop their self-directed learning, self-confidence and problem solving skill, it progresses gradually according to their ability.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>To stimulate active learning in young children, activities such as visits, experiments, simulation games, and free play are encouraged. Children are encouraged to explore different corners and areas, and parents are invited to explore new things both inside and outside the community with their children. Cooperation activities with community groups, middle schools, and elementary schools are also carried out to enhance children's interest in learning.</p> | |
| Assessment of children's learning experiences | |
| <p>We do on-going assessment for each unit which is according to learning performance and need of each child. Also we do the child development record twice a term. We make appropriate adjustment in the lesson if there is Individual differences in children, also the individual counselling service is available.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>To cultivate the all-round development of children in the domains of ethics, intellect, physique, social skills, emotions, language, aesthetics and spiritual discipline by the Spirit of Christ</p> | |
| Support to students | |
| <p>We have a policy of "one school social worker for each school" in our school. We provide different kind of services for students in need such as home visits, preparation class for primary one, behavior / emotion counselling, conservation work, special education and extended service hours for families in needed. We also provide On-site Pre-school Rehabilitation Service and NCS programme.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>We operate parent- child activity regularly such as festival party, sports day, picnic day, parent-child reading programs. Also we hold parents workshop for parents like cooking class, behavioral or emotional management.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|---------------------------|------------------|
| Summer uniform | \$85-210 / set | Winter uniform | \$70-300 / set |
| School bag | \$35 / each | Tea and snacks | No such item |
| Textbooks | \$900 / year | Exercise books/ workbooks | \$150-200 / year |
| Stationery | \$80-120 / year | Bedding items | No such item |

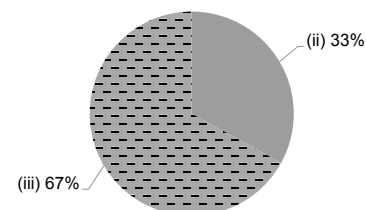
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

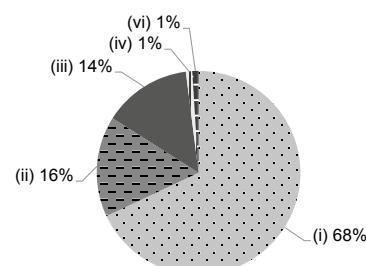
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CUMBERLAND PRESBYTERIAN CHURCH GREEN PASTURE KINDERGARTEN

Joining
2023/24 KG Education Scheme

Islands

Address : 2/F, FU TUNG PLAZA, FU TUNG ESTATE, TUNG CHUNG,
LANTAU ISLAND, NEW TERRITORIES

School No. 524123

Location No. 0001

Tel. : 2109 0188

Fax. : 2109 0286

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN CHI YING ELISA |
| Name of School Principal | MS LEUNG LAI SHAN |
| School Founding Year | 1997 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 400 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Outdoor planting area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 27 |
| School Website | http://www.gpkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CPC_GreenPasture.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 18 |
| Non-degree holders | 9 |
| Professional Qualification | |
| C(ECE) or above | 27 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.8 |
| Teacher to pupil ratio in afternoon session | 1 : 4.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 60 | 57 | 59 | 176 |
| PM Session | 35 | 33 | 29 | 97 |
| WD Session | 0 | 18 | 17 | 35 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$12,529 (11) | \$12,529 (11) | \$12,529 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

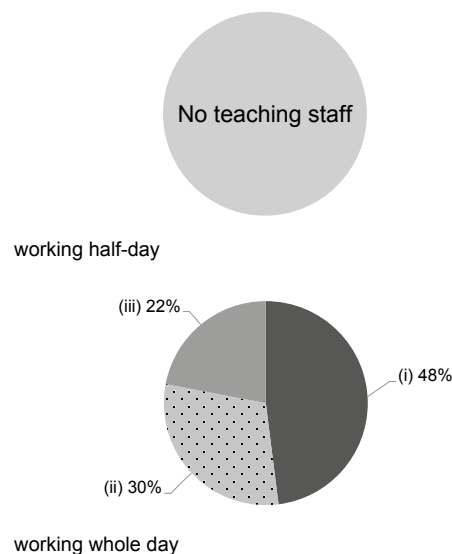
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We compile our integrated curriculum according to the EDB's "Kindergarten Education Curriculum Guide". We focus on the six learning areas and conduct our daily learning activities with thematic and project-based approaches. We hope to foster children's balanced development in the moral, cognitive and language, aesthetics, affective and social, physical and spiritual domains through play and exploration.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>To cater the developmental needs and learning interests of children, we promote learning through play in various learning activities including Putonghua and English lessons. Children are given opportunities to explore and discover through discussions, role-play, games, outings, art and character education activities. We establish children's moral behaviours and build up their positive emotions through home-school collaboration.</p> | |
| Assessment of children's learning experiences | |
| <p>We record children's learning progress in conducting theme, small group, music and physical activities through ongoing observation. We also keep parents informed about their children's development and learning progress by distributing the learning portfolio attached with children's photos, artwork samples along with teachers' observation records.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Upholding the Christian spirit of love and care, we foster a love of learning in children. We guide our children to develop healthy living habits and positive character traits, aiming to nurture their whole-person development.</p> | |
| Support to students | |
| <p>Parents of K1 classes are invited to accompany their children to attend classes on the first two days. We provide our K3 students with primary school visits and various adaptation activities. We also offer assistance to NCS students in learning Chinese and provide stationing social work service for the students and families in need.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Open day, reading scheme, storytelling by parents, parent group, parent seminars, picnic, sports day, X'mas party, CNY celebration, multicultural activities, parent class observation, parent volunteers, online learning videos and support.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|--------------|
| Summer uniform | \$287 / set | Winter uniform | \$655 / set |
| School bag | \$102 / each | Tea and snacks | \$760 / year |
| Textbooks | \$1,430 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | No such item | Bedding items | No such item |

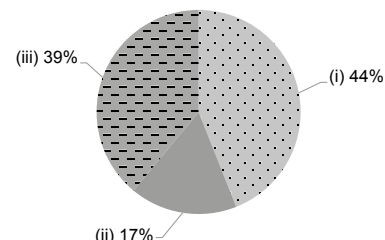
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

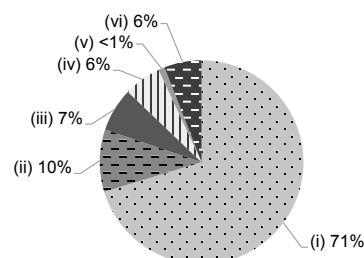
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG KONG SHENG KUNG HUI TUNG CHUNG NURSERY SCHOOL

Islands

Address : SHOP 301, 3/F, FU TUNG PLAZA, FU TUNG ESTATE,
TUNG CHUNG, LANTAU ISLAND, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 566926

Location No. 0001

Tel. : 2109 0118

Fax. : 2109 1279

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LEE MEE LING LOUISA |
| Name of School Principal | MS CHEUNG YEE MEI |
| School Founding Year | 1997 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 83 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Counselling Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 13 |
| School Website | http://www.tcns.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_TungChung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.3 |
| Teacher to pupil ratio in afternoon session | 1 : 7.3 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 29 | 24 | 18 | 71 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$11,916 (12) | \$11,916 (12) | \$11,916 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 24 |
| | \$37,956 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

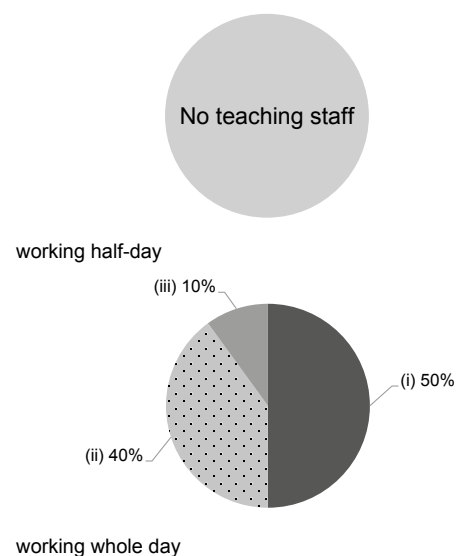
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| According to children's developmental characteristics at different ages, learning interest and life experience, we construct a suitable curriculum. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Project-based learning, visits, small group activities, etc. | |
| Assessment of children's learning experiences | |
| We create a learning portfolio for each student to continuously record children's developmental progress. There is also summative assessment to comprehensively review children's competence at the end of school term. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| In the spirit of Christ's love, we affect lives with our own lives. We see children's real and unique personality. We believe through forest activities, games could inspire children's imagination, creativity and the ability on problem solving. We believe that if children grow in the nature with love, they would more treasure others, create better and more active learning experiences for themselves and others. | |
| Support to students | |
| New student adaptation period. School-based social workers. Referral information and services for children / families in need. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Joining the Integrated Programme in Kindergarten-cum-Child Care Centre | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| Parent Education Course, parents' meetings, grandparents concert, sports day, talks and Iron Kids Program. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|--------------|
| Summer uniform | \$100 / set | Winter uniform | \$170 / set |
| School bag | \$90 / each | Tea and snacks | \$0 / year |
| Textbooks | No such item | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

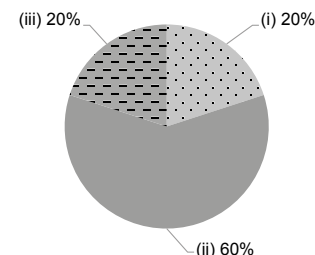
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

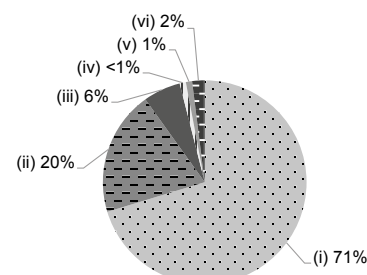
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION HELEN LEE KINDERGARTEN

Joining
2023/24 KG Education Scheme

Islands

Address : 1/F, JOYSMARK, MUN TUNG ESTATE, TUNG CHUNG,
NEW TERRITORIES

School No. 615080

Location No. 0001

Tel. : 2310 0950

Fax. : 3108 4900

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TSE SHUK IN |
| Name of School Principal | MS LAM OI PING |
| School Founding Year | 2020 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 149 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | https://kg.hk.ywca.org.hk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKYWCA_HelenLee.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.7 |
| Teacher to pupil ratio in afternoon session | 1 : 7.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 9 | 19 | 6 | 34 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 20 | 30 | 34 | 84 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$11,000 (10) | \$11,000 (10) | \$11,000 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is designed based on the guidelines provided by the education bureau and the developmental, interests, and abilities of children aged 3-6. It includes diverse learning activities in moral education, intelligence, physical fitness, social skills, art, and spiritual education. The learning activities are mainly through games and exploration, with appropriate classroom activities and corner games designed to inspire children's creativity and logical thinking. Our school mainly adopts a "life theme integrated curriculum" and "project-based learning" approach to provide hands-on and experiential game-based learning content, enriching children's learning experiences and cultivating their proactive exploration spirit and problem-solving abilities. Additionally, through the "moral and Christian curriculum," we cultivate children's correct attitudes towards treating others, establish harmonious interpersonal relationships through social interaction with classmates, promote social and emotional development, and enable them to become a new generation with self-esteem, self-discipline, and self-love. Daily routine learning is implemented to enable children to develop self-care abilities and cultivate good habits. Our school creates a language context and implements the "Paired-Reading Scheme" to enhance children's interest and abilities in language, and develop their abilities in listening, speaking, reading, writing, and trilingual abilities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school utilizes different teaching methods such as "theme-based teaching," "project approach," "small group teaching," and "corner learning" to inspire children's learning interests, needs, and thirst for knowledge. Through programs such as "Family Health Vitamin" and "Love+Reading," we also cultivate children's moral education and language development.

Assessment of children's learning experiences

We use a continuous assessment approach to record children's learning performance, achievements and growth. Through observation, recording, and analysis in virtual learning environments, we collect relevant data and store them in individual children's learning development profiles.

School Characteristics

School vision and mission

Vision: In the spirit and love of Jesus Christ, we cultivate the whole person development of our children including their moral, intellectual, physical, social, aesthetic and spiritual development. Mission: Rely on Jesus Christ, united the family and the school; Cultivate our children, taking steps towards a fruitful life.

Support to students

Resources supporting our students include: new student adaptation week; support for non-Chinese speaking children; stationing school social work service; provision of appropriate caring services; keeping close contact with parents and external bodies; and use of social resources to support the need of children.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

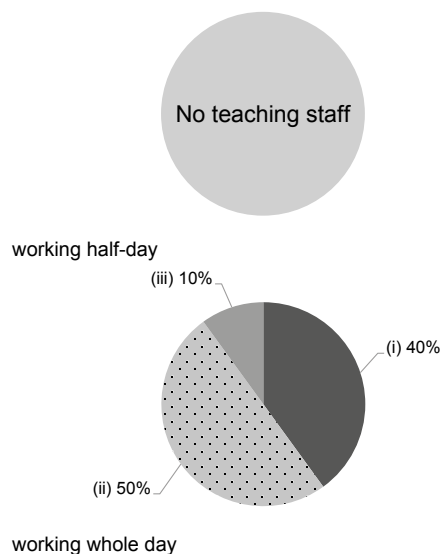
The Parenting Academy, Parent workshops, Parents day, resources center, 'Love & Reading' programme, Picnic day, parent-child fun day and telephone contact.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|--------------|---------------------------|--------------|
| Summer uniform | \$425 / set | Winter uniform | \$840 / set |
| School bag | \$115 / each | Tea and snacks | \$0 / year |
| Textbooks | \$920 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

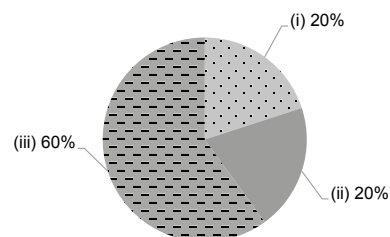
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

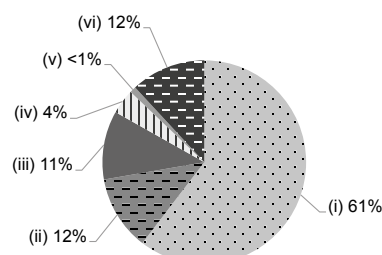
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





KWOK MAN VERNACULAR NORMAL ANGLO-CHINESE KINDERGARTEN

Islands

Address : G/F, COMMERCIAL HOUSE OF GREENERY CREST,
33 CHEUNG SHEK ROAD, CHEUNG CHAU,
HONG KONG

Tel. : 2981 0066

Fax. : 2981 0366

Joining
2023/24 KG Education Scheme

School No. 527211

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR TONG SAU CHAI HENRY |
| Name of School Principal | MS CHOW CHING MAN |
| School Founding Year | 2013 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 78 |
| Number of Registered Classrooms | 5 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Rock climbing wall, Rope net, Climbing frame, Computer room, Gross-motor activity zone, Library, Natural science zone |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 7 |
| School Website | http://kmvn.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Train's_AC.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 11.1 |
| Teacher to pupil ratio in afternoon session | 1 : 9.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 5 | 0 | 0 | 5 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 15 | 23 | 26 | 64 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$16,320 (12) | \$16,320 (12) | \$16,320 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$33,900 (half - day) | No. of enrolment aged 2-3 | 9 |
| | \$58,836 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

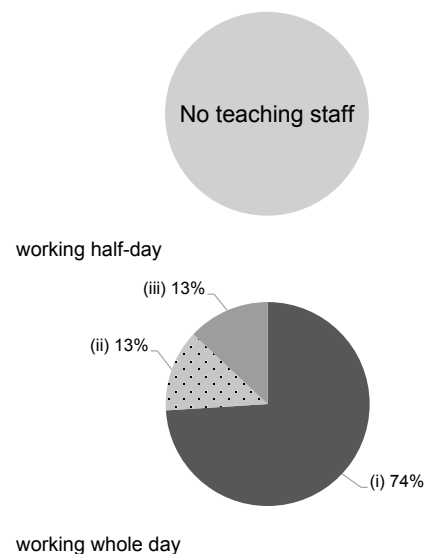
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our curriculum is set according to children's physical and mental development, as well as their learning interest. It encompasses diversified activities, in addition to teaching activities for biliteracy and trilingualism.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt small-class activity approach for teaching and utilize community resources for activities and visits. Children learn with their own initiative and acquire knowledge happily through their own life experiences and while playing.</p> | |
| Assessment of children's learning experiences | |
| <p>Continuous observation for recording children's learning results and their physical and mental development.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>We nurture children to attain development in the domains of ethics, intellect, physique, social skills and aesthetics, as well as to develop good learning habits, so as to prepare well for life-long learning.</p> | |
| Support to students | |
| <p>New student adaptation period. Providing support for children with special needs, such as referral and curriculum adjustment. Extracurricular activities like Road Safety Patrol and HappyBee. Collaborating with community organizations.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parent-Teacher Association, parents' communication column, individual parent interviews, parents' day, phone calls, parent-child activities.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|------------------|
| Summer uniform | \$250 / set | Winter uniform | \$345 / set |
| School bag | \$80 / each | Tea and snacks | No such item |
| Textbooks | \$1,400-1,500 / year | Exercise books/ workbooks | \$450-490 / year |
| Stationery | \$800-840 / year | Bedding items | \$75 / set |

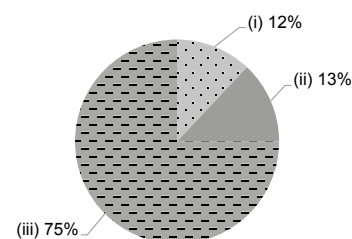
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

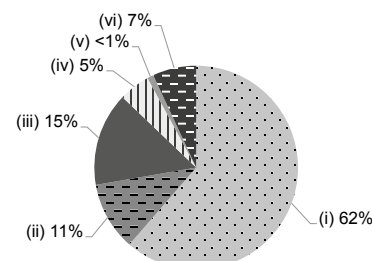
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





LICK HANG KINDERGARTEN

Islands

Address : 3 NAM PIN WAI, MUI WO, LANTAU ISLAND,
NEW TERRITORIES

Tel. : 2984 8239

Fax. : 2984 8735

Joining
2023/24 KG Education Scheme

School No. 155705

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM SIU WAH |
| Name of School Principal | MS LAM SIU WAH |
| School Founding Year | 1964 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 78 |
| Number of Registered Classrooms | 1 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Parents Resources Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 3 |
| School Website | http://www.lickhang.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LickHang.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 3 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 11.3 |
| Teacher to pupil ratio in afternoon session | 1 : 9.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 34 | 0 | 34 |
| PM Session | 1 | 0 | 27 | 28 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$3,100 (10) | \$3,100 (10) | - |
| | PM Session | \$3,100 (10) | - | \$3,100 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

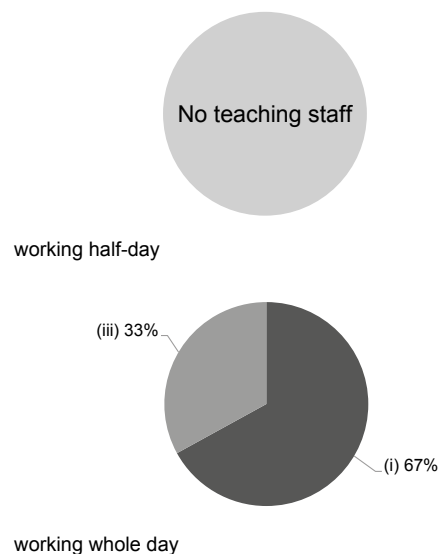
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>~ Integrated with activities and games, our curriculum is set according to the themes and the needs of children's physical and mental development. ~ Non-Chinese Students learn Chinese through a progressive teaching approach.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>~ Children gain knowledge and confidence through active exploration, discussion with buddies and thinking. ~ Outdoor experiential courses to enhance children's observational ability and care for the community. ~ Nature's Classroom provides ample opportunities for children to get in touch with nature. ~ Small group activity teaching, together with picture books, Putonghua, singing, movement and English phonics for teaching, allows children to attain holistic development. ~ We emphasize children's health and physical development. There are daily physical activities, which include running and stretching. ~ Weekly reading program to cultivate children's interest in reading. ~ Home-school interaction and collaboration to help children's learning in different areas. ~ Weekly learning performance rating scale to record children's learning performance in school and for parents to better understand what their children are learning and how they are doing in the week.</p> | |
| Assessment of children's learning experiences | |
| <p>~ On-going assessment and daily observation to record children's progress in learning and physical and mental development. ~ Learning activity record and assessment. ~ Learning assessment for each thematic learning. ~ Half term learning progress report.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| We inspire children to enjoy the fun of learning, to cultivate good learning attitude, to play to their potential and the grow healthy. | |
| Support to students | |
| New student adaptation period, primary school adaptation activities, counselling for individual students' physical and mental development, counselling for families, extra-curricular interest activities, Non-Chinese children supporting team | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Participated in the "On-site Pre-school Rehabilitation Services" organised by Heep Hong Society | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Parent classroom assistants, festival celebrations, parent-child sports day, parent-child tour visits, parent support services, Parents' gatherings, Parent volunteers, Parents' meetings, Parent-child creative activities, Multiculture festival celebrations (festival celebrations of different countries), Fathers' Day and Mothers' Day Celebrations. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|--------------|
| Summer uniform | \$270 / set | Winter uniform | \$270 / set |
| School bag | \$140 / each | Tea and snacks | No such item |
| Textbooks | \$760 / year | Exercise books/ workbooks | \$250 / year |
| Stationery | \$180 / year | Bedding items | No such item |

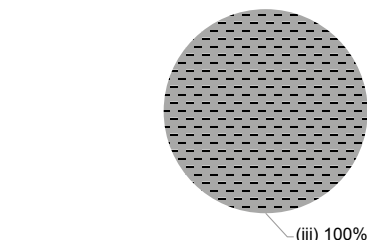
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

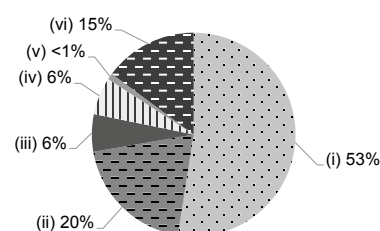
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





LICK HANG KINDERGARTEN

Islands

Address : G/F, FLAT C & D, 72-74 RURAL COMMITTEE ROAD,
MUI WO, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 155705

Location No. 0002

Tel. : 2984 2300

Fax. : 2984 8735

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM SIU WAH |
| Name of School Principal | MS LAM SIU WAH |
| School Founding Year | 1964 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 30 |
| Number of Registered Classrooms | 2 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 3 |
| School Website | http://www.lickhang.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LickHang.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 3 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.0 |
| Teacher to pupil ratio in afternoon session | 1 : 5.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 15 | 0 | 0 | 15 |
| PM Session | 15 | 0 | 0 | 15 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$3,100 (10) | \$3,100 (10) | - |
| | PM Session | \$3,100 (10) | - | \$3,100 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

~ Integrated with activities and games, our curriculum is set according to the themes and the needs of children's physical and mental development. ~ Non-Chinese Students learn Chinese through a progressive teaching approach.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

~ Children gain knowledge and confidence through active exploration, discussion with buddies and thinking. ~ Outdoor experiential courses to enhance children's observational ability and care for the community. ~ Nature's Classroom provides ample opportunities for children to get in touch with nature. ~ Small group activity teaching, together with picture books, Putonghua, singing, movement and English phonics for teaching, allows children to attain holistic development. ~ We emphasize children's health and physical development. There are daily physical activities, which include running and stretching. ~ Weekly reading program to cultivate children's interest in reading. ~ Home-school interaction and collaboration to help children's learning in different areas. ~ Weekly learning performance rating scale to record children's learning performance in school and for parents to better understand what their children are learning and how they are doing in the week.

Assessment of children's learning experiences

~ On-going assessment and daily observation to record children's progress in learning and physical and mental development. ~ Learning activity record and assessment. ~ Learning assessment for each thematic learning. ~ Half team learning progress report.

School Characteristics

School vision and mission

We inspire children to enjoy the fun of learning, to cultivate good learning attitude, to play to their potential and the grow healthy.

Support to students

New student adaptation period, primary school adaptation activities, counselling for individual students' physical and mental development, counselling for families, extra-curricular interest activities, Non-Chinese children supporting team

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Participated in the "On-site Pre-school Rehabilitation Services" organised by Heep Hong Society

Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parent classroom assistants, Festival celebrations, Parent-child sports day, Parent-child tour visits, Parent support services, Parents' gatherings, Parent volunteers, Parents' meetings, Parent-child creative activities, Fathers' Day and Mothers' Day Celebrations.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|--------------|---------------------------|--------------|
| Summer uniform | \$270 / set | Winter uniform | \$270 / set |
| School bag | \$140 / each | Tea and snacks | No such item |
| Textbooks | \$760 / year | Exercise books/ workbooks | \$250 / year |
| Stationery | \$180 / year | Bedding items | No such item |

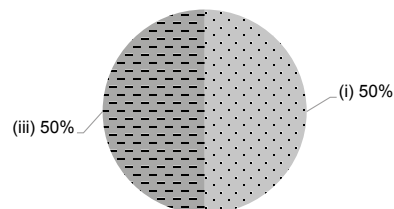
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

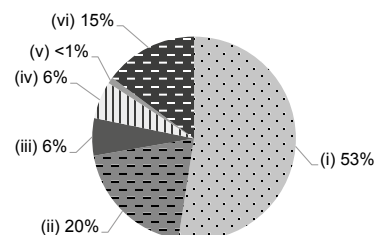
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





LUI KWAN POK LUTHERAN DAY NURSERY

Islands

Address : G/F & 1/F, 7 CHURCH ROAD, CHEUNG CHAU,
HONG KONG

Tel. : 2981 0545

Fax. : 2981 6943

Joining
2023/24 KG Education Scheme

School No. 565717

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAU SZE FAN |
| Name of School Principal | MS LAM SAU FONG |
| School Founding Year | 1967 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 57 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 5 |
| School Website | http://luiwanpok-nursery.hkls.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/LuiKwanPok_Lutheran.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 5 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.0 |
| Teacher to pupil ratio in afternoon session | 1 : 5.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 1 | 0 | 0 | 1 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 7 | 10 | 10 | 27 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$8,148 (12) | \$8,148 (12) | \$8,148 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$28,476 (half - day) | No. of enrolment aged 2-3 | 2 |
| | \$33,804 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

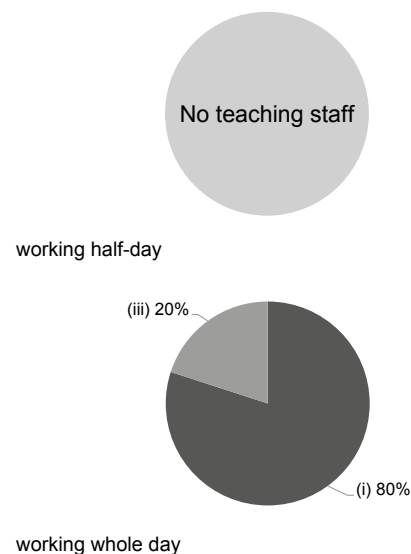
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Our curriculum is set according to children's physical and mental development, life experience and interest. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| The activity approach, small group activities, field trips, visits. | |
| Assessment of children's learning experiences | |
| We record children's learning effectiveness through continuous observation. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| Practising Christ's love, we foster students with love. Through a suitable curriculum and a pleasant environment, we nurture students to attain balanced development in the domains of the spirit, ethics, intellect, physique, social skills and aesthetics. | |
| Support to students | |
| New student adaptation period. Activities to prepare for primary school admission (visiting primary schools in the neighbourhood). | |
| Support to non-Chinese speaking (NCS) students | |
| Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Parents' day for new students, biannual parents' day, parent-child educational talks, parent-child activities (outings, celebrations) | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|--------------|
| Summer uniform | \$300 / set | Winter uniform | \$700 / set |
| School bag | \$50 / each | Tea and snacks | \$0 / year |
| Textbooks | \$660 / year | Exercise books/ workbooks | \$600 / year |
| Stationery | \$0 / year | Bedding items | No such item |

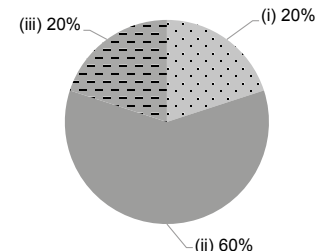
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

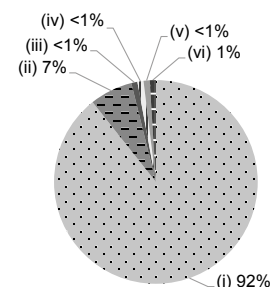
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





NAM YING KINDERGARTEN

Islands

Address : G/F, 67 WING HING STREET, PENG CHAU,
NEW TERRITORIES

Tel. : 2983 8811

Fax. : 3482 1021

Joining
2023/24 KG Education Scheme

School No. 156698

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MISS LO HOI TUNG |
| Name of School Principal | MISS LO HOI TUNG |
| School Founding Year | 1979 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 62 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 3 |
| School Website | https://namying.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NamYing.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 2 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 3 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 8.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 14 | 14 | 0 | 28 |
| PM Session | 5 | 0 | 19 | 24 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$1,243 (11) | - | \$1,243 (11) |
| | PM Session | - | \$1,243 (11) | - |
| | WD Session | - | - | - |

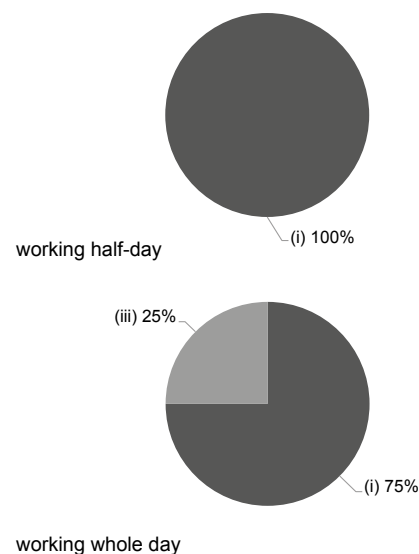
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We adopt the High Scope teaching approach to match with children's learning interest for purposeful, constructive learning. We provide diversified course to take care of the learning needs of children with different abilities, which helps to build their confidence. Providing real-life, sensory and interesting learning experiences. Strengthening the promotion of moral education</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| Activity approach, visits, small group activities, free play. Providing real-life, sensory and interesting learning experiences | |
| Assessment of children's learning experiences | |
| Adopt on-going observatory record and children's learning portfolio to assess children's learning progress and results. | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

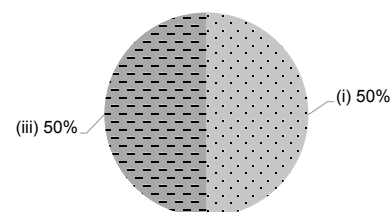
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| We inspire children to be creative and we develop their personal potential. We nurture students to attain development in the domains of ethics, intellect, physique, social skills and aesthetics. | |
| Support to students | |
| New student adaptation period, collaborating with community organizations. Kindergarten Social Work Services. On-site Pre-school Rehabilitation Services. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| School open day, parents' day, parent-child activities and graduation ceremonies. Parent volunteer team. | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

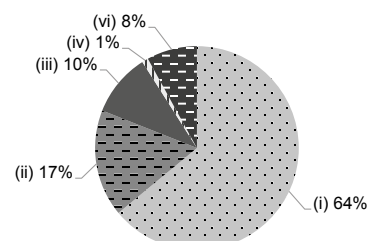
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|--------------------------|------------------|
| Summer uniform | \$140 / set | Winter uniform | \$430-480 / set |
| School bag | \$92 / each | Tea and snacks | \$270 / year |
| Textbooks | \$200-300 / year | Exercise books/workbooks | \$200-330 / year |
| Stationery | \$120 / year | Bedding items | No such item |



OUR LADY OF LOURDES CATHOLIC KINDERGARTEN

Islands

Address : DD 3 LOT NO 1709, LAMMA ISLAND, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 151564

Location No. 0001

Tel. : 2982 0359

Fax. : 2982 4956

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN CHI MAN |
| Name of School Principal | MS CHEUNG MAN YEE |
| School Founding Year | 1961 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 120 |
| Number of Registered Classrooms | 2 |
| Outdoor Playground | Yes |
| Indoor Playground | No |
| Music Room | No |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 8 |
| School Website | http://www.ololckg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/OurLadyOfLourdesCatholic.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 8 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.3 |
| Teacher to pupil ratio in afternoon session | 1 : 5.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 11 | 21 | 32 |
| PM Session | 24 | 0 | 0 | 24 |
| WD Session | 0 | 10 | 8 | 18 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | \$1,150 (10) | \$1,150 (10) |
| | PM Session | \$1,150 (10) | - | - |
| | WD Session | - | \$14,500 (10) | \$14,500 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

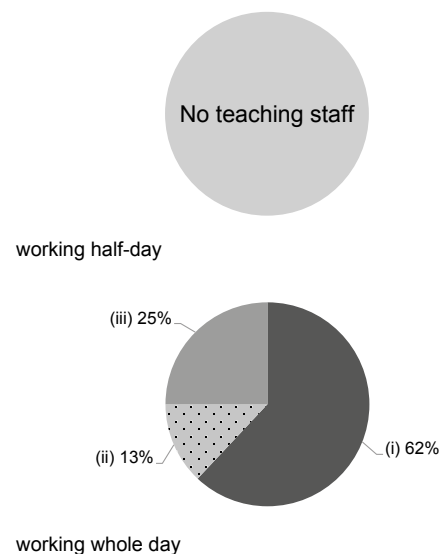
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The school compiles the curriculum according to the "Kindergarten Education Curriculum Guide" of the Education Bureau, allowing young children to develop children's spiritual, ethics, intellect, physique, social skills and aesthetics qualities through games and personal experience. Our school uses Chinese as the daily language. In recent years, it has devoted itself to implementing environmental education and religious integration courses.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Our school is led by specialist teachers to lead English interest activities, and a non-Chinese language learning group is set up to allow non-Chinese speaking children to learn Chinese in an interesting way.</p> | |
| Assessment of children's learning experiences | |
| <p>Teachers comprehend children's learning progress and their physical and mental development through continuous observation and logging. Teachers then let parents understand their children's learning situation through distribution of assessment reports, meetings and class observations at various time intervals. The school also takes these opportunities to collect parents' feedback. Finally, we use the Child's Growth Portfolio for the final report.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>School located in Yung Shue Wan, Lamma Island, surrounded by flowers and trees, vast outdoor spaces, children are in touch with nature and participate in outdoor activities in their daily learning. Students come from different countries around the world, get along well on a multicultural campus, enjoy a joyful group life, learn to respect the Lord and love others, care about the community, appreciate and cherish the beautiful things God has created for us.</p> | |
| Support to students | |
| <p>We provide activities for new students before a new school year starts so that they could get familiarized with the environment through participating in the activities with their parents. Besides, teachers keep track of children's learning progress through assessment records and observation so that we could provide suitable support to meet individual children's needs.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : Yes</p> | |
| Other activities / communication with parents | |
| <p>Parent-teacher meetings, parents' day, parent-child outings, parent-child Christmas parties, graduation and closing ceremonies, parents' talks and parent-child small group workshops.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|--------------|
| Summer uniform | \$339 / set | Winter uniform | \$743 / set |
| School bag | \$66 / each | Tea and snacks | \$800 / year |
| Textbooks | \$645-792 / year | Exercise books/ workbooks | \$15 / year |
| Stationery | \$66-107 / year | Bedding items | No such item |

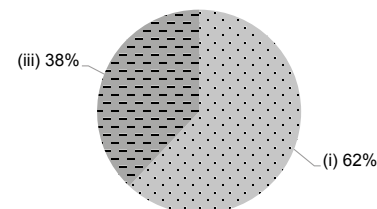
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

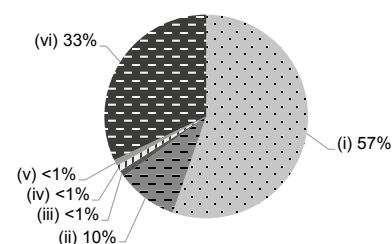
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK CHEUNG POON MEI YEE KINDERGARTEN

Islands

Address : 1/F, FU TUNG PLAZA, TUNG CHUNG LANTAU ISLAND,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 523445

Location No. 0002

Tel. : 2109 0033

Fax. : 2109 0018

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TUNG HELENA CHING YEE |
| Name of School Principal | MS HO SUET YU |
| School Founding Year | 1997 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 376 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multimedia learning room, Multi-function room, Outdoor garden |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 23 |
| School Website | http://www.plkkg.edu.hk/plkcpmykg |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_CheungPoonMeiYee.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 17 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 21 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.1 |
| Teacher to pupil ratio in afternoon session | 1 : 8.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 72 | 41 | 66 | 179 |
| PM Session | 60 | 56 | 22 | 138 |
| WD Session | 18 | 18 | 18 | 54 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$11,580 (10) | \$11,580 (10) | \$11,580 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

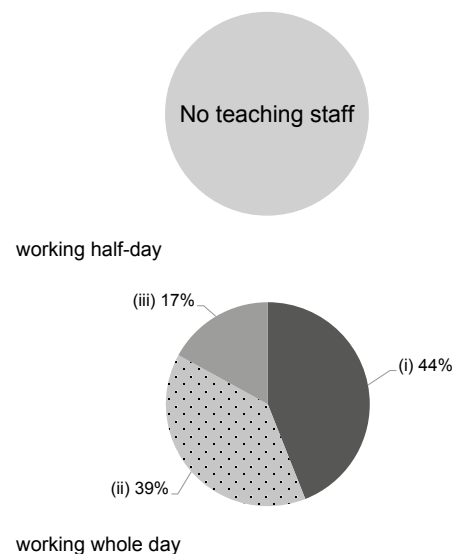
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our school adopts a child-centred curriculum that aligns children's living environment, experiences, interests, and developmental characteristics at different stages; thus, achieving the goal of holistic development. Additionally, moral education is integrated into the curriculum to foster positive values in children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Our school arranges story-based teaching activities in small groups. Learning activities such as simulation games, exploratory activities, visits, creative activities and gardening activities are designed in accordance with children's developmental characteristics, interests and abilities. This further allows children to learn through interacting with the environment as well as with their teachers and peers. All classrooms are equipped with audio-visual equipment in order to facilitate interactive multimedia learning.</p> | |
| Assessment of children's learning experiences | |
| <p>Four assessments are conducted each academic year through continuous observation in order to record children's learning progress and growth. This allows children to recognize their strengths and understand directions for improvement. Moreover, learning portfolios with feedback from teachers, samples of children's work, and event photos, are prepared to record and analyse children's competence. Consequently, this allows teachers and parents to gain a better understanding of children's development.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Our school strives to contribute to pre-primary education services by providing children with excellent learning environments, aiming at delivering whole-person education through parent collaborations.</p> | |
| Support to students | |
| <p>An adaptation week before school starts and other measures are arranged for new students in order to allow them to gradually adapt to the school environment. Alternatively, primary school life stimulation activities and primary school visits are held for K3 students. With the support of school-based social workers, we also seek to offer effective assistance for children with special needs.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Our Home-school Cooperation Group regularly organises parent-volunteer gatherings, parent-child activities, parent talks and class observations. Parenting advice and counselling services are provided by school-based social workers through a variety of sittings such as one-on-one meetings, talks and workshops.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|-----------------|
| Summer uniform | \$371-413 / set | Winter uniform | \$798-848 / set |
| School bag | \$60 / each | Tea and snacks | \$576 / year |
| Textbooks | \$1,095-1,491 / year | Exercise books/ workbooks | \$73-155 / year |
| Stationery | \$13-67 / year | Bedding items | No such item |

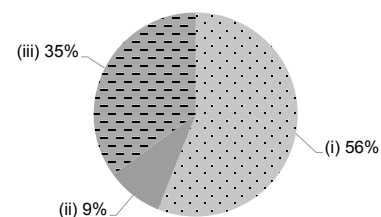
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

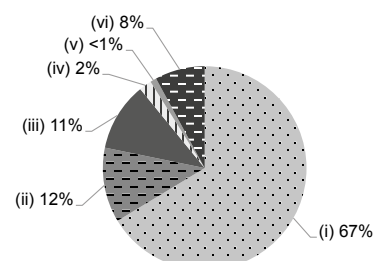
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SHIN YAT TONG YAT TUNG KINDERGARTEN

Islands

Address : 1/F, YAT TUNG SHOPPING CENTRE, 2 YAT TUNG ESTATE, TUNG CHUNG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 556122

Location No. 0001

Tel. : 2697 3232, 3165 1733

Fax. : 3520 0479

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR KWAN CHI KEUNG |
| Name of School Principal | MS CHOW WAI YING VINY |
| School Founding Year | 2004 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 296 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-intelligent Room, Science Discovery Room, Free-Play Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 24 |
| School Website | https://www.syt.edu.hk/sytytk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SYT_YatTung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 9 |
| Professional Qualification | |
| C(ECE) or above | 24 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.6 |
| Teacher to pupil ratio in afternoon session | 1 : 6.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 42 | 43 | 48 | 133 |
| PM Session | 18 | 14 | 15 | 47 |
| WD Session | 30 | 33 | 35 | 98 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$2,970 (11) | \$2,970 (11) | \$2,970 (11) |

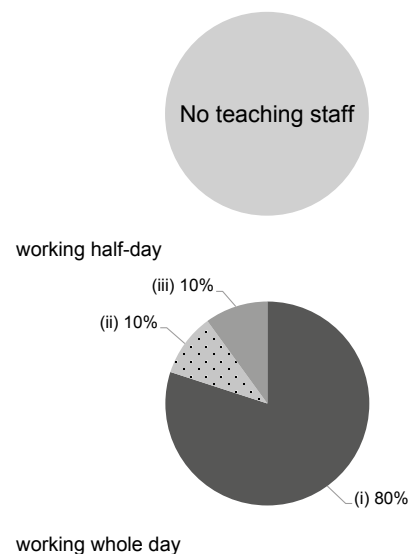
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our curriculum is structured according to children's ability, interest, life experience and developmental characteristics. It allows children to learn from observing through the senses and practising. We adopt the learning areas for multiple intelligences to foster children's confidence and the abilities to communicate, create and solve problems. We also focus on moral education and emotion education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt the integrated activity approach, small group discussion, project-based learning for children to learn from play and to build up knowledge through their own participation, exploration and practice. We also utilize community resources to arrange field trips and visits, so as to enhance children's learning and basic knowledge.</p> | |
| Assessment of children's learning experiences | |
| <p>Adopt on-going learning assessment, anecdotal logging, listening and observation to record children's learning performance and development.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

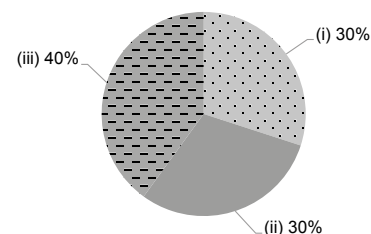
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>We promote children's development in the domains of ethics, intellect, physique, social skills, aesthetics and multiple intelligences and develop children's personal potential. We strive to provide quality education that promotes whole person development, to establish the mentality for life-long learning and to lay a good foundation for children's future growth.</p> | |
| Support to students | |
| <p>Parent-child campus fun, new student adaptation week, primary one classroom simulation and visits, collaborating with community organizations and referral services.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Parents' talks, Chinese classes, parent-child activities</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. Support to students who are waiting for assessment</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Regular parent meetings, various forms of parent-child creative activities, parent volunteers, parent-involved teaching, parental class observation, parents' talks and parents' tea gatherings.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

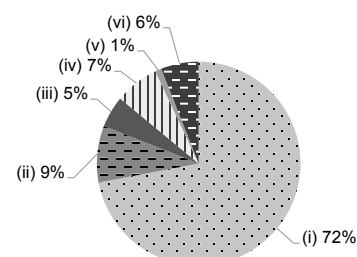
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|------------------|
| Summer uniform | \$252-350 / set | Winter uniform | \$375-525 / set |
| School bag | \$98 / each | Tea and snacks | \$1,056 / year |
| Textbooks | \$600-650 / year | Exercise books/ workbooks | \$120-270 / year |
| Stationery | \$80-100 / year | Bedding items | \$357 / set |



SUN ISLAND KINDERGARTEN (TUNG CHUNG BRANCH)

Islands

Address : SHOP K01, G/F, COASTAL SKYLINE, TUNG CHUNG
WATERFRONT ROAD, TUNG CHUNG,
NEW TERRITORIES

Tel. : 2420 1068

Fax. : 2834 3322

Joining
2023/24 KG Education Scheme

School No. 555576

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHAN WING KI |
| Name of School Principal | MS MAN PUI SZE |
| School Founding Year | 2003 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 222 |
| Number of Registered Classrooms | 5 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Chinese Language Learning Area, Free Play Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.sunisland.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SI_TungChung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.2 |
| Teacher to pupil ratio in afternoon session | 1 : 6.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 43 | 42 | 23 | 108 |
| PM Session | 22 | 42 | 40 | 104 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

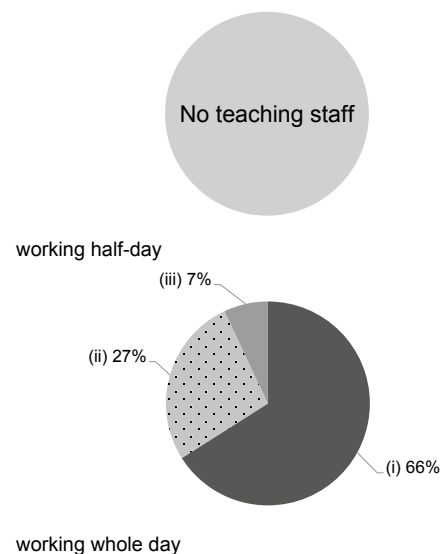
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p> | |
| Assessment of children's learning experiences | |
| <p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements"</p> | |
| Support to students | |
| <p>Free extension of student care services; adjustment period for new students; preparatory programme for student adjustment to primary one study.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Joined the "C-for-Chinese@JC" Project as "affiliated school".</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops/seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|---------------|
| Summer uniform | \$400 / set | Winter uniform | \$1,028 / set |
| School bag | \$130 / each | Tea and snacks | No such item |
| Textbooks | \$1,796 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$160 / year | Bedding items | No such item |

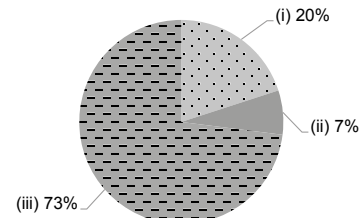
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

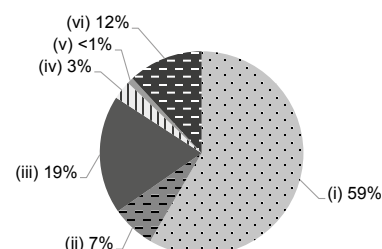
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE CHRISTIAN THE FAITH HOPE LOVE CHURCH YAT TUNG KINDERGARTEN

Islands

Address : KINDERGARTEN 6, 3/F, YAT TUNG SHOPPING CENTRE,
TUNG CHUNG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 554251

Location No. 0001

Tel. : 2109 0198

Fax. : 2109 0813

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAI SHUK YI SHARON |
| Name of School Principal | MS WONG WAI LIN |
| School Founding Year | 2003 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 168 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Sensory Training Playground, Physical Activity Playground, Faith Hope Love Garden, Visual Art Corridor, Library, STEM Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.yatungkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TCTFHLC_YatTung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.3 |
| Teacher to pupil ratio in afternoon session | 1 : 5.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 9 | 18 | 19 | 46 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 24 | 29 | 25 | 78 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$4,180 (11) | \$4,180 (11) | \$4,180 (11) |

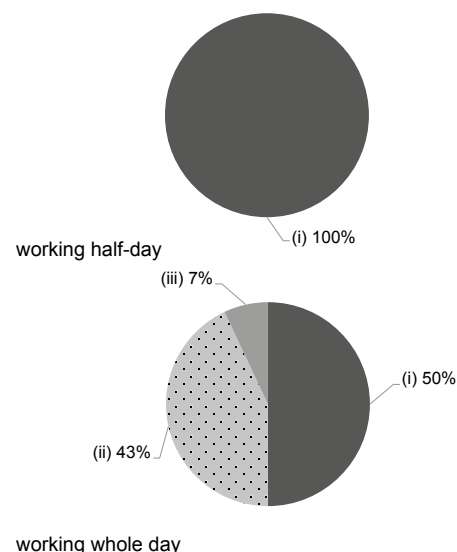
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>Using the Kindergarten Education Curriculum Guide of the Education Bureau as our base, our curriculum aims to enhance children's learning interest and creativity. It requires children to explore continuously and practice in the learning process, as learning from practicing is more interesting for children. The six learning areas, including Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society and Arts and Creativity, which are integrated into the creative activities to inspire children to learn and to lay a good foundation for future learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Our child-center teaching framework integrates interesting and meaningful learning. Through observation, inquiry, practice, discussion, experiential learning and other type of activity-oriented environment settings, children can get more involved and learn better.</p> |
| Assessment of children's learning experiences |
| <p>Adopt on-going observatory assessment, anecdotal logging to observe, assess and record children's developmental situation.</p> |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

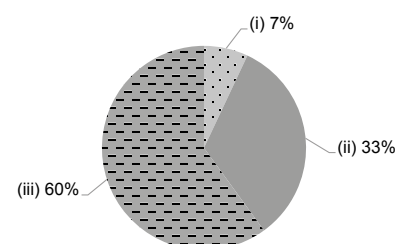
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics |
|--|
| School vision and mission |
| <p>- In accordance with biblical truth, we provide whole person education to attain comprehensive, quality development in the domains of moral, intellectual, physical, social skills, aesthetics and spiritual education</p> <p>- We care Home-School connection. Building up a healthy and good parent-kid relationship is our first priority. - Children can build up a good character by knowing God. - We hope children can grow up with faith, hope and love, they can care about the society and be a good person.</p> |
| Support to students |
| <p>Incremental class sessions for new students. We carry out moral education to fostering children to build good character. We encourage children to participate in community activities: P.1 school life simulation, parent-child activities, themed visits and talent show.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| <p>Class observation, parents' day, Picnic, Mid-Autumn Festival Activity, Christmas party, Chinese New Year Market, Mother's Day Activity</p> |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

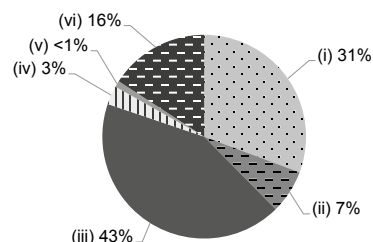
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|----------------|
| Summer uniform | \$376 / set | Winter uniform | \$561 / set |
| School bag | \$60 / each | Tea and snacks | \$1,430 / year |
| Textbooks | \$500 / year | Exercise books/ workbooks | \$376 / year |
| Stationery | \$200 / year | Bedding items | No such item |



THE CHURCH OF CHRIST IN CHINA CHEUNG CHAU CHURCH KAM KONG KINDERGARTEN

Islands

Address : 14 SCHOOL ROAD, CHEUNG CHAU, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 151424

Location No. 0001

Tel. : 2981 2223

Fax. : 2986 8066

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MADAM LI SUK HAN |
| Name of School Principal | MR NG KOK MAN |
| School Founding Year | 1960 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 157 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 9 |
| School Website | http://www.kamkongkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qqr-report/CCC_CheungChauCh_KamKong.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 11.3 |
| Teacher to pupil ratio in afternoon session | 1 : 7.6 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 8 | 7 | 10 | 25 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 21 | 21 | 21 | 63 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$11,275 (11) | \$11,275 (11) | \$11,275 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$37,944 (half - day) | No. of enrolment aged 2-3 | 14 |
| | \$66,996 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is complied according children's life experience and ability. We structure our curriculum by adopting various theories such as intergrated curriculu, the project approach and multiple intelligences. We aim to inspire children's thinking ability and to foster their initiative for learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We put an emphasis on biliteracy and trilingualism. We let children learn English and Putonghua through play. The school offers various learning models, such as project-based learning, community visits and small-group activities, for children to learn in a happy environment. Community-collaboration plan - enriching child's life experience by bonding closely with our community. Learning through nature - child acquire healthy values and concrete knowledge by interacting with the flora and fauna around us, building genuine respect and appreciation for our mother nature.

Assessment of children's learning experiences

Continuous observation of student 's learning for assessment.

School Characteristics

School vision and mission

Together we nurture the life of our students; Hand in hand we witness the Love of Christ. We are willing to be driven by the Love of Christ to provide quality education and to develop children's potential with a child-oriented philosophy and a positive, can-do attitude, so as to share the holistic gospel. We nurture students to become good citizens, so as to give back to our society and to contribute to our country. We provide missionary service with love and care.

Support to students

New student adaption period, primary one class simulation for K3 students, summer workshops, participation in community activities, home visits, referral of children with special needs to professional centres for therapy, etc. We employ foreign and Putonghua teachers to tie in with the biliterate and trilingual teaching.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. On-site support services provide speech therapy and occupational therapy.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

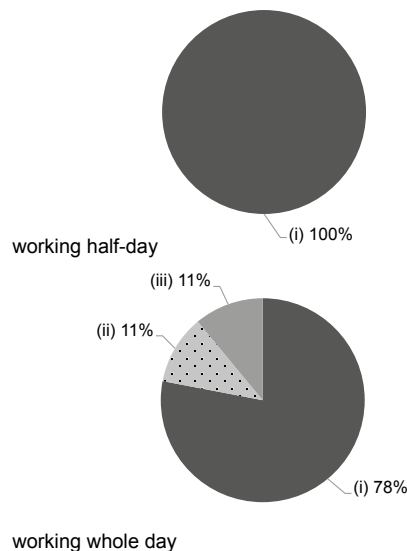
Parents' day, seminars, parent-child outings, parent-child sports day, graduation dinners, carnivals, parents' small group meetings and home visits.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|------------------|
| Summer uniform | \$395-445 / set | Winter uniform | \$575-790 / set |
| School bag | \$138 / each | Tea and snacks | \$1,100 / year |
| Textbooks | \$1,400-1,600 / year | Exercise books/ workbooks | \$400-500 / year |
| Stationery | \$0 / year | Bedding items | \$300 / set |

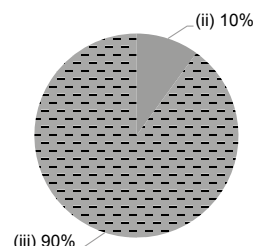
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

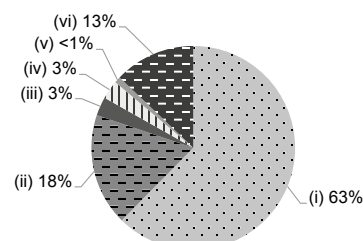
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL TUNG CHUNG DAY NURSERY

Islands

Address : 1/F, CARPARK 2, YAT TUNG ESTATE, TUNG CHUNG,
LANTAU ISLAND, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 566381

Location No. 0001

Tel. : 3152 2202

Fax. : 3152 2960

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG MEI FUNG |
| Name of School Principal | MS YU WING YEE SAMANTHA |
| School Founding Year | 2001 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 98 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No English Information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.naac.edu.hk/tcdn |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NAAC_TungChung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 9.3 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 18 | 26 | 32 | 76 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$8,820 (12) | \$8,820 (12) | \$8,820 (12) |

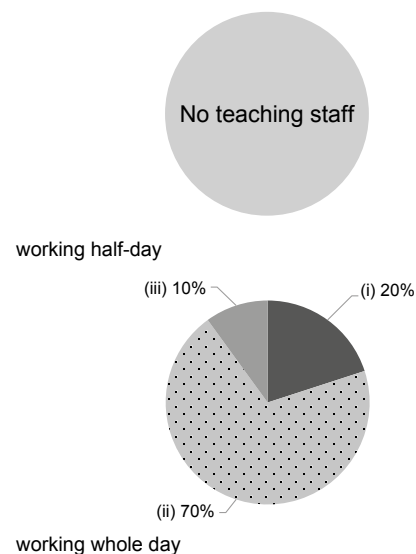
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 17 |
| | \$45,288 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our curriculum cover six learning areas: Language (Chinese and English), Early Childhood Mathematics, Nature and Living (natural science and senses), Art and Creativity (music, movement and art work), Physical Fitness and Health (body and health knowledge), Self and Society (moral education, self-reliance training and emotion education) through stories telling and games strategies. Nurture positive attitudes and values, foster children's all-round development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt the thematic activity approach for teaching and exploit various teaching materials, so that children could learn from play according to children's cognitive development and physical development. Classroom learning is carried out through small groups with story telling and games strategies, cultivate children's learning interests and ability.</p> | |
| Assessment of children's learning experiences | |
| <p>We utilize the combination of continuous observation with summative assessment to integral children's development.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

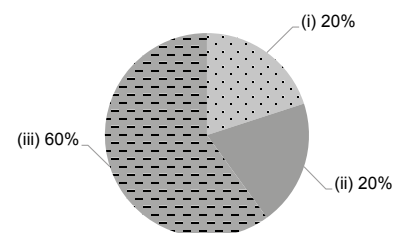
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>We adopt child-centredness as our core value, and uphold the essential principle of understanding and respecting the unique developmental patterns of every child. Promoting comprehensive and balanced development to foster children's five domains of ethics, intellect, physique, social skills and aesthetics respectively, cultivating children's creativity, critical thinking and problem-solving skills.nurture children's all-round development.</p> | |
| Support to students | |
| <p>We value family education. We promote family education through our professional team (social workers and clinical psychologists), so that children could grow healthily and happily in warm and harmonious families.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Through parent meetings and talks, ensure parents and school understand children's development and meet their learning needs. We arrange activities like visits and outings to enhance parent-child relationship and home-school collaboration.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

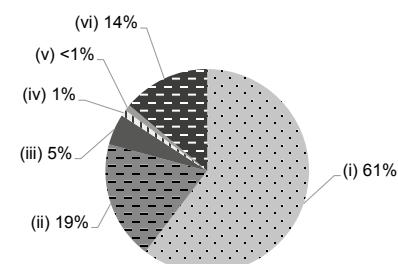
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|--------------|
| Summer uniform | \$105 / set | Winter uniform | \$125 / set |
| School bag | \$96 / each | Tea and snacks | \$0 / year |
| Textbooks | \$500-600 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |



THE NEIGHBOURHOOD ADVICE-ACTION COUNCIL TUNG YAN DAY NURSERY

Joining
2023/24 KG Education Scheme

Islands

Address : 1/F, TOWER 15, CARIBBEAN COAST, 1 KIN TUNG ROAD,
LANTAU ISLAND, TUNG CHUNG, NEW TERRITORIES

School No. 575011

Tel. : 3194 5120

Fax. : 3194 5193

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG MEI FUNG |
| Name of School Principal | MS CHEUNG MAN LING |
| School Founding Year | 2008 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 97 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | http://www.naac.edu.hk/tydn |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/NAAC_TungYan.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 13 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.1 |
| Teacher to pupil ratio in afternoon session | 1 : 8.1 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 28 | 31 | 33 | 92 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$5,184 (12) | \$5,184 (12) | \$5,184 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 21 |
| | \$54,576 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | No |

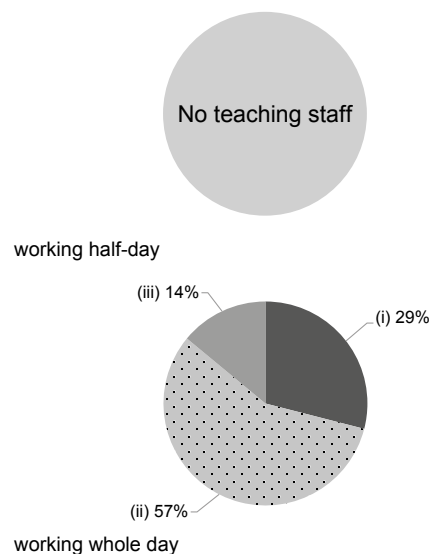
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>According to EDB "Kindergarten Education Curriculum Guide", we adopt "child centredness" as our core value. Providing real-life learning themes with the six learning areas: language, early mathematics, nature and life, arts and creativity, physical and health, self and society to provide children with integrated and comprehensive learning experiences which are conducive to their learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt the thematic activity and Story Telling for teaching. Our classroom learning pattern is focus on small groups learning and participation. In our lessons, we use different variety and interesting real objects, teaching materials and teaching aids. We also arrange the field trips which are related to the themes for children to participate and learn. So, they can learn from playing in different ways. For Arts, Music and Physical Fitness lessons, they are integrated and carried out in the form of games. We provide the autonomous learning.</p> | |
| Assessment of children's learning experiences | |
| <p>Through observation, logging and analysis, we provide, records of formative assessment and summative assessment etc. and arrange the Parents' Day with children's learning portfolio and report to the parents about their children's learning performance and development progress.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>We focus on child-oriented. We respect each child is different and respect their value individually. We provide the opportunity to enhance their creative, thinking and problem solving skill, so that they can achieve the comprehensive and balanced development. Our mission: Our children are able to be independent and disciplined; appreciative of all, have positive thinking, have appreciation for others and one's self, be open-minded and creative and love one another.</p> | |
| Support to students | |
| <p>We emphasize and respect the value of family education. We promote family education through our professional team (social workers and clinical psychologists), so the children can grow in a warm harmonious family with joy and happiness.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Our school focuses on parent education, providing parenting and parenting information through parent conferences, parent seminars etc. We arrange parent-child trips, workshops and other activities to promote parent-child relationship, and assist in the implementation of activities in the school through parent volunteers, strengthen communication and contact with parents, and establish a good home-school partnership. Work with parents to promote healthy physical and mental growth of children.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|--------------|
| Summer uniform | \$103 / set | Winter uniform | \$130 / set |
| School bag | \$96 / each | Tea and snacks | \$0 / year |
| Textbooks | \$1,066-1,369 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

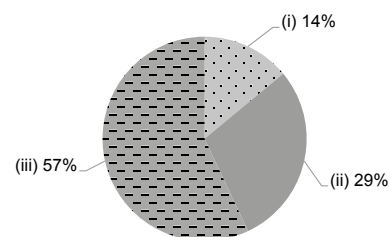
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

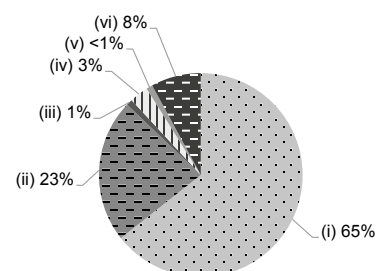
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE SALVATION ARMY ROSITA YUEN KINDERGARTEN

Islands

Address : G/F, YING YUET HOUSE, YING TUNG ESTATE,
TUNG CHUNG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 612936

Location No. 0001

Tel. : 2361 0128

Fax. : 2361 3918

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAW WEI FONG |
| Name of School Principal | MS NG HOI YAN JOANNE |
| School Founding Year | 2019 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 222 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Counselling room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | https://www.salvationarmy.org.hk/esd/rykg/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_RY.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 9 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 5.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 16 | 19 | 31 | 66 |
| PM Session | 5 | 6 | 12 | 23 |
| WD Session | 23 | 19 | 19 | 61 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$10,900 (10) | \$10,900 (10) | \$10,900 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

The school adopts "Whole Brain Development" learning model to enhance the child's self-learning spirit by different sensory learning elements. Students learn through their daily life experience and teacher-student interaction. Also, by children's personal exploration, children can develop multiple intelligence, common ability and good living habits. We believe that through thinking, asking questions, trial and error, experience, communication and participation, students can effectively develop their mind. The school helps children to build a good character in the life education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school takes "Going off campus-Living learning" as the main line. The learning content combines with students' life experience. Through physical coordination, visual and touch, life skills and spiritual care, the school stimulates the logical thinking and all-round development. The course includes different practical studies such as: Native English and Putonghua teachers, using games as a strategy to enrich the language context, barbecue activities, snack tasting, scientific exploration, visits, etc., so that students can learn from their first experience, develop in a balanced manner, enhance their ability to learn independently through different learning elements and build a good foundation for their growth.

Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

School Characteristics

School vision and mission

In the spirit of Christ's love, the school emphasises the whole-person education and provide an ideal and quality learning environment for children. Acts as a partner with families and communities, train staff to grow in their personal and professional lives. Let children develop in a balanced manner in aspects of emotions, social, language and intelligence.

Support to students

Parent-child day, new students adaptation period, parenting talks, transition to P.1 plan, visit of primary schools, children development plan, cooperation with the Church to support the development of children's moral education; Working with community agencies to provide referral services for children in need. The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Increase the number of teaching staff and NET to support non-Chinese speaking students; build a rich language environment;

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

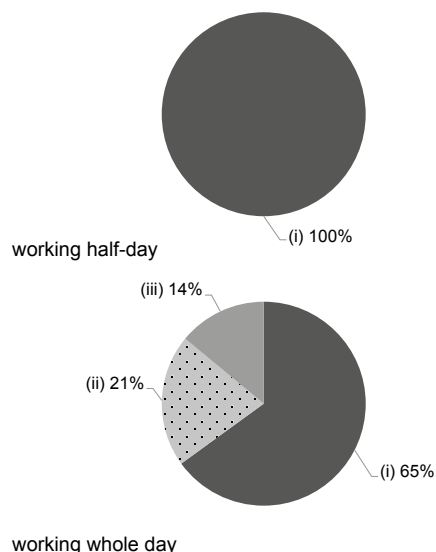
Parents meetings, parents talks, class observation, parent-child activities, school news.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|-----------------|---------------------------|-----------------|
| Summer uniform | \$130-140 / set | Winter uniform | \$300-465 / set |
| School bag | \$82 / each | Tea and snacks | \$600 / year |
| Textbooks | No such item | Exercise books/ workbooks | \$40-172 / year |
| Stationery | No such item | Bedding items | No such item |

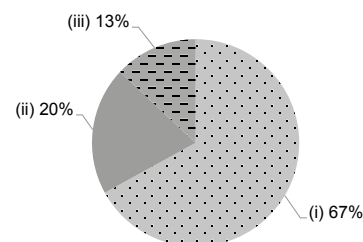
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

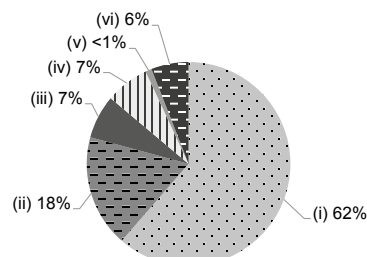
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





TUNG CHUNG BAPTIST KINDERGARTEN

Islands

Address : 4/F, CARPARK NO.2, YAT TUNG ESTATE, TUNG CHUNG,
LANTAU ISLAND, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 542296

Location No. 0001

Tel. : 3141 7101

Fax. : 3141 7102

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHAN MEI TAK |
| Name of School Principal | MS TSANG WAI LUN NAOMI |
| School Founding Year | 2001 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 147 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 16 |
| School Website | http://www.tcbaptkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TungChung_Baptist.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 16 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 8.4 |
| Teacher to pupil ratio in afternoon session | 1 : 11.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 12 | 13 | 20 | 45 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 24 | 31 | 34 | 89 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$10,978 (11) | \$10,978 (11) | \$10,978 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

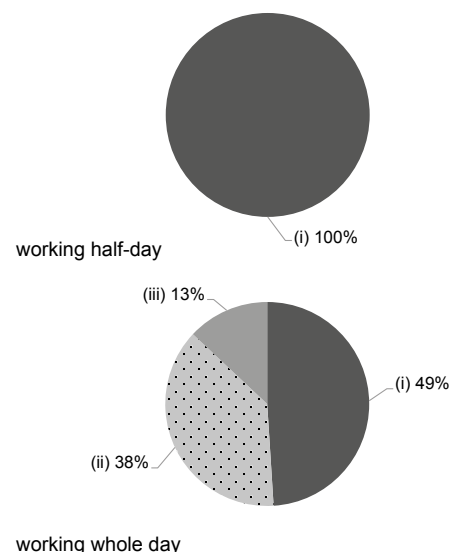
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>In accordance with children's ability and interest, we design a curriculum that progresses spirally. We use games to boost children's initiative to learn, to develop their multiple intelligences and to attain balanced development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt different teaching approaches including the thematic approach and the child-oriented approach, which are complemented with diversified activities and interactive learning. We discuss with children according to their interest. We strive to foster children's abilities to concentrate, to think independently, to remember, to create and to discern.</p> | |
| Assessment of children's learning experiences | |
| <p>There is on-going assessment for children's learning and physical and mental development. Through children's personal learning portfolio and the biannual Parents' Day, we let parents comprehend their children's balanced development in various aspects.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>In the spirit of Christ's love, we cultivate children's development of the body, mind and virtues so as to attain balanced development in the domains of physique, intellect, emotion and potential, as well as to lay the foundation for pre-primary education.</p> | |
| Support to students | |
| <p>Care groups, new student adaptation period, primary school visits, helping children who have just immigrated to Hong Kong to adapt to the learning environment, paying attention to the learning abilities of children with individual differences.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>The school organizes different home-school activities, such as Parent-child Book Reading Scheme, Story-telling Parents, lessons observation, Chinese New Year Carnival, Christmas Fun Fairs, School Open Day and Parent's Day etc. to establish family-school partnerships and cultivate children to grow up happily and healthily. In addition, parents can also check out the latest school information by surfing school website, parent's notice board in the campus, student handbooks and other channels in order to strengthen home-school communication.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------------|---------------------------|------------------|
| Summer uniform | \$403 / set | Winter uniform | \$553 / set |
| School bag | \$90 / each | Tea and snacks | \$640 / year |
| Textbooks | \$880-1,120 / year | Exercise books/ workbooks | \$120-180 / year |
| Stationery | \$180-220 / year | Bedding items | No such item |

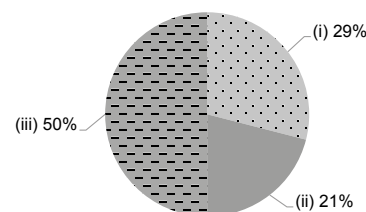
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

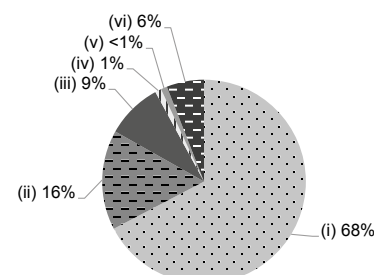
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TUNG CHUNG CATHOLIC KINDERGARTEN

Islands

Address : 2/F, CARPARK, 2 YAT TUNG ESTATE, TUNG CHUNG,
LANTAU ISLAND, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 543004

Location No. 0001

Tel. : 3141 7355

Fax. : 3141 7033

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN CHI MAN |
| Name of School Principal | MS WONG PUI MAN |
| School Founding Year | 2001 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 141 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library, Multiple Activity Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 13 |
| School Website | http://www.tungchungckg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TungChungCatholic.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 6.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 10 | 28 | 16 | 54 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 11 | 28 | 28 | 67 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$6,000 (10) | \$6,000 (10) | \$6,000 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

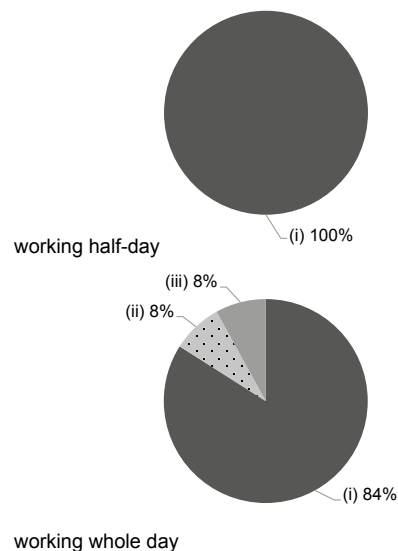
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Our child-centred curriculum focuses on biliteracy and trilingualism and integrates education, namely ethics, intellect, physique, social skills, aesthetics and spirit. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Our child-centred teaching allows children to learn through play and helps them develop social skills and team spirit. Native speakers will teach English and Mandarin to help the students learn these languages. We also have various teams like Seedlings of Christ and Happy Bee to foster children's ethics and team spirit. | |
| Assessment of children's learning experiences | |
| Through assessment of continuous observation, bimonthly reports on the Chinese and English languages and the child's development portfolio. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| Upholding Christ's love and following the example of the Blessed Virgin Mary's kindness and reverence for the Lord, we foster children to cherish life and to have positive outlook on life. | |
| Support to students | |
| We arrange play day and new student adaptation period within different times of student admission. For other current students, we arrange talks for primary school admission, visits, in-school primary school life simulation, seminars and referral services to provide support to children and parents in need. For transition from kindergarten to primary school, school sponsoring bodies have created a "Through-train" for Catholic schools in Tung Chung. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; We won the Excellence Award in the "Racial CARE: A Kindergarten Award Scheme". | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| Regular social events, outings, children's interest clubs, parent-child interest clubs, parent school and talks, etc. Biannual meeting journals. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|--------------|
| Summer uniform | \$243 / set | Winter uniform | \$432 / set |
| School bag | \$75 / each | Tea and snacks | \$800 / year |
| Textbooks | \$1,000 / year | Exercise books/ workbooks | \$10 / year |
| Stationery | \$80 / year | Bedding items | No such item |

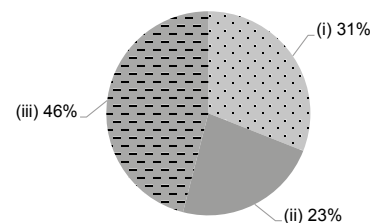
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

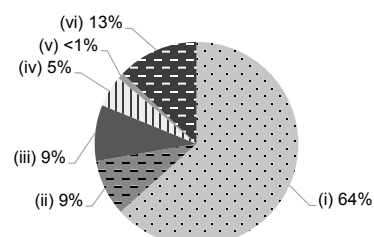
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





WAI PENG KINDERGARTEN SCHOOL

Islands

Address : G/F, EAST PORTION 8C CHI YAN LANE, PENG CHAU,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 153931

Location No. 0001

Tel. : 2983 0643

Fax. : 2983 2219

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MRS LAM LAU FUNG WA |
| Name of School Principal | MS LAM YEE MAN |
| School Founding Year | 1960 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 29 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Green Garden |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 3 |
| School Website | http://www.waipeng.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/WaiPeng.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 1 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 2 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.3 |
| Teacher to pupil ratio in afternoon session | 1 : 7.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 1 | 0 | 1 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 7 | 7 | 7 | 21 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$4,680 (10) | \$4,680 (10) | \$4,680 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

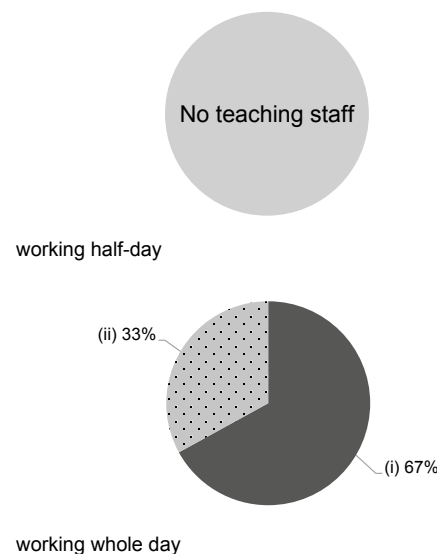
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our courses focus on the five aspects of development, i.e. moral, intellectual, physical, social and aesthetic, as well as developing the ability of children comprehensively and equally. The courses covered basic knowledge and concepts to cultivate positive values and attitude; We also focus on learning of English and Putonghua as well as encouraging reading to enhance studying ability; We encourage doing exercise and having balanced diet to cultivate good living habits and promote growing up healthily.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We mainly adopt the thematic approach for teaching, supplemented by games and activities to enhance exploring spirit, cultivate studying ability, exert creativity and imagination, as well as inspire potential. We provide small class lectures, teachers know the learning progress of students and take care of their studying differences timely.</p> | |
| Assessment of children's learning experiences | |
| <p>We use multiple ways to assess the individual learning progress of students, so as to teach according to their abilities.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Our school motto is 「勤謹忠誠」. Established in 1969 (Originally known as Shu Yan Primary School, 1960) with the vision to emphasize on disciplining and teaching, moral and intellectual, and to make it enjoyable for both teaching and learning. 1. Cultivate children to learn diligently, to obey rules, to have manners and to be reasonable; 2. Develop students' potential and inspire them to be innovative; 3. Explore actively and glad to study; 4. Emphasize moral education and service to the society.</p> | |
| Support to students | |
| <p>We provide adaptation weeks for new students, keep communicating with parents and provide primary school visit for K3 students.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; We hold studying activities for NCS to enhance their participation and expression in Chinese, as well as become more confidence and happier to growth.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. Provide studying supports to special need students.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>We hold parents day each semester and keep close contact with parents. We also provide school opening ceremony for new students, closing / graduation ceremony, and parent_child activity day.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|--------------|
| Summer uniform | \$120 / set | Winter uniform | \$135 / set |
| School bag | \$78 / each | Tea and snacks | \$720 / year |
| Textbooks | \$700 / year | Exercise books/ workbooks | \$500 / year |
| Stationery | \$400 / year | Bedding items | No such item |

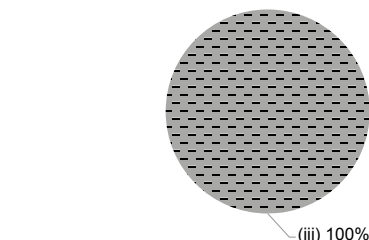
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

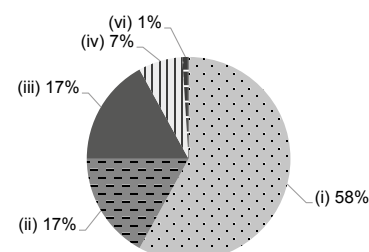
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





DISCOVERY BAY INTERNATIONAL SCHOOL

Islands

Address : DISCOVERY BAY, LANTAU ISLAND, NEW TERRITORIES

Not Joining
2023/24 KG Education Scheme

School No. 230987

Location No. 0001

Tel. : 2987 7331

Fax. : 2987 7076

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LEE IVAN WANK-HAY |
| Name of School Principal | MR MORRIS, MARC JOHN |
| School Founding Year | 1983 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 107 |
| Number of Registered Classrooms | 10 |
| Outdoor Playground | Yes |
| Indoor Playground | No |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | ICT & Library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://www.dbis.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 5 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 2 |
| Qualified assistant KG teachers | 0 |
| Others | 4 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.9 |
| Teacher to pupil ratio in afternoon session | 1 : 8.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 39 | 59 | 98 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | - | \$120,100 (10) | \$120,100 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| Early Years Foundation Stage of the English National Curriculum. | |
| Learning / Teaching approach & activities | |
| High expectations and the pursuit of excellence are fundamental to our approach to learning at DBIS. | |
| Assessment of children's learning experiences | |
| A combination of written reports, parent / teacher / student meetings, electronic learning journals, open mornings and academic review mornings are used to update parents on their child's progress. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| To provide an outstanding education to students in an inclusive and nurturing learning environment. We seek to inspire and empower students to succeed in fulfilling their individual potential in a rapidly changing world. | |
| Support to students | |
| Modified programmes of study or additional support are given in area of learning. The school's individual needs department provides a range of support structures and programmes for a variety of different learners, this includes targeted support designed, an intensive English as an additional language programme and gifted and talents programme. | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| We have our own Learning Enhancement / Inclusion Department for Chinese students. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| The school encourages a strong partnership with parents. We value open and ongoing communication between school and home. We welcome parents contacting the school at any time to speak to relevant class teacher, tutor, year group leader, house group leader or Senior Leadership Team member in charge of the relevant section. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|-------------|
| Summer uniform | \$500 / set | Winter uniform | \$700 / set |
| School bag | \$140 / each | Tea and snacks | \$0 / year |
| Textbooks | \$0 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | No such item | Bedding items | \$0 / set |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



DISCOVERY MIND KINDERGARTEN

Islands

Address : SHOP 102, 1/F, 92 SIENA AVENUE,
DISCOVERY BAY CITY, LANTAU ISLAND,
NEW TERRITORIES

Tel. : 2987 8088

Fax. : 2987 8600

Not Joining
2023/24 KG Education Scheme

School No. 519871

Location No. 0002

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHOW CHING YEE CYNTHIA |
| Name of School Principal | MS WONG HOI LAI |
| School Founding Year | 1996 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 90 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 6 |
| School Website | http://www.discoverymind.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 3 |
| Qualified KG teachers | 2 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 11.0 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 22 | 20 | 7 | 49 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$83,600 (11) | \$83,600 (11) | \$83,600 (11) |
| | PM Session | \$83,600 (11) | \$83,600 (11) | \$83,600 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$79,750 (half - day) | No. of enrolment aged 2-3 | 17 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



DISCOVERY MIND KINDERGARTEN (TUNG CHUNG)

Not Joining
2023/24 KG Education Scheme

Islands

Address : G/F, SEAVIEW CRESCENT, 8 TUNG CHUNG
WATERFRONT ROAD, TUNG CHUNG, NEW TERRITORIES

School No. 578193

Tel. : 2987 8070

Fax. : 2987 8069

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHOW CHING YEE CYNTHIA |
| Name of School Principal | MS WONG HOI LAI |
| School Founding Year | 2009 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 180 |
| Number of Registered Classrooms | 5 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room, Library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://www.discoverymind.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.5 |
| Teacher to pupil ratio in afternoon session | 1 : 5.1 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 35 | 0 | 0 | 35 |
| PM Session | 0 | 27 | 24 | 51 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$77,000 (11) | - | - |
| | PM Session | \$77,000 (11) | \$77,000 (11) | \$84,150 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$73,150 (half - day) | No. of enrolment aged 2-3 | 37 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We offer international and bilingual curriculum-- Putonghua and English classes. We follow the EYFS curriculum. All of the learning encompasses three important elements -- knowledge, skills and manners. We nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics, so as to lay a good foundation for them to pursue studies at local primary schools or international schools.</p> | |
| Learning / Teaching approach & activities | |
| <p>With teachers' guidance, children learn self-directed learning, independent thinking, self-discipline, coordinating with others, a considerate and moving heart, etc.</p> | |
| Assessment of children's learning experiences | |
| <p>We use continuous assessment with Early years foundation stage targets. Teachers analyse children's ability and performance objectively through observation and logging. In accordance with the curriculum and teaching design, teachers may also set assessment objectives and specific content to choose from, such as behaviour index, anecdotal records, brief extracts of conversations with the child, etc. Through daily observation, record and analysis, we assess children's learning and development situation in the kindergarten.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>We strive to instill in our children a Worldly Perspective; we focus on nurturing the Creative Minds of our students; we ensure our children enjoy a Caring Environment as if they were at home; and we hope our graduates leave our school with a Happy Soul.</p> | |
| Support to students | |
| <p>Through activities for parent education and usual communication, we help parents understand their children's growth characteristics and needs, parents' duties, skills for dealing with their children, strategies for helping children learn and for assisting their growth, including handling issues like primary school adaptation and transition from kindergarten to primary school.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>The school encourages parents to participate in volunteer work to help the school carry out activities. It is helpful for parents to develop a sense of belonging towards the school. Activities that help parents to understand our curriculum: parent-child reading, material collection, production of sculptures and paintings, etc. These activities not only help parents set reasonable expectations for their children, but also enhance parent-child relationship, make learning become more coherent, interesting and effective. The once-a-term teacher-parent meeting week strengthens the parent-child communication and relationship. We organize various parent-child activities, such as parent-child outings, parent-child Christmas Carnival, new students' parent meetings, parent meeting for curriculum introduction, parent volunteers, parent-child sports day, charity walk, open day, etc.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



DISCOVERY MONTESSORI ACADEMY

Islands

Address : BLOCK 1, DISCOVERY BAY NORTH, DISCOVERY BAY CITY, LANTAU ISLAND, NEW TERRITORIES

Not Joining
2023/24 KG Education Scheme

School No. 600814

Tel. : 2812 9668

Fax. : 2812 9905

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS LEUNG SZE WING |
| Name of School Principal | MS LEUNG SZE WING |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 28 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 3 |
| School Website | http://www.dms.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 2 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 2 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.7 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 4 | 10 | 6 | 20 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$98,780 (11) | \$98,780 (11) | \$98,780 (11) |
| | PM Session | \$98,780 (11) | \$98,780 (11) | \$98,780 (11) |
| | WD Session | \$143,880 (11) | \$143,880 (11) | \$143,880 (11) |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



DISCOVERY MONTESSORI SCHOOL

Islands

Address : OUTDOOR PLAYGROUND & SHOP 101, 1/F, 92 SIENA AVENUE, DISCOVERY BAY, LANTAU ISLAND, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 584606

Tel. : 2987 1201

Fax. : 2987 2899

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS LEUNG SZE WING |
| Name of School Principal | MS LEUNG SZE WING |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 50 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 7 |
| School Website | http://www.dms.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 6 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.7 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 14 | 17 | 4 | 35 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$95,480 (11) | \$95,480 (11) | \$95,480 (11) |
| | PM Session | \$95,480 (11) | \$95,480 (11) | \$95,480 (11) |
| | WD Session | \$138,600 (11) | \$138,600 (11) | \$138,600 (11) |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | Yes |
| Fee level (per annum) | \$87,450 (half - day) | No. of enrolment aged 2-3 | 12 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



ESF INTERNATIONAL KINDERGARTEN (TUNG CHUNG)

Islands

Address : 1/F, COMMERCIAL ACCOMMODATION, THE VISIONARY,
1 YING HONG STREET, TUNG CHUNG,
LANTAU ISLAND, NEW TERRITORIES

Tel. : 3742 3500

Fax. : -

Not Joining
2023/24 KG Education Scheme

School No. 600350

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MRS GREER, BELINDA MARGARET |
| Name of School Principal | MS TANG AUDREY KIU-YIN |
| School Founding Year | 2016 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 351 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Library, atelier, outdoor learning |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 19 |
| School Website | http://www.tck.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 19 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 18 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.8 |
| Teacher to pupil ratio in afternoon session | 1 : 9.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 72 | 72 | 0 | 144 |
| PM Session | 72 | 96 | 0 | 168 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|--------------------------------|--------------------------------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$96,900 (10) - \$112,500 (10) | \$96,900 (10) - \$112,500 (10) | - |
| | PM Session | \$96,900 (10) - \$112,500 (10) | \$96,900 (10) - \$112,500 (10) | - |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$115,000 (half - day) | No. of enrolment aged 2-3 | 12 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|--|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| <p>ESF Tung Chung International Kindergarten offers English medium and bilingual education for children aged 3 to 5 years. The school is an International Baccalaureate (IB) World School offering the IB Primary Years Programme. IB World Schools share a common philosophy — a commitment to high-quality, challenging, international education — that we believe is important for our students. The learning environment is rich and engaging and children are encouraged to learn through inquiry and hands-on experiences. The programme reflects the kindergartens' PYP curriculum being planned around units of inquiry and is structured upon principles of good early years education. Early literacy and numeracy are integral to the programme. Mandarin Chinese is the specialist language and is integrated into the programme, forming a core aspect of the curriculum.</p> | |
| Learning / Teaching approach & activities | |
| <p>The kindergarten caters for K1 and K2 children aged 3 to 5 years who attend for three hours a day, for either a morning or an afternoon session. The kindergarten offers safe and spacious learning environments which are designed especially to meet the needs of young learners. They are all well-resourced with age-appropriate equipment and materials, and modern teaching and learning technology.</p> | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Our vision is for every student to be the best that they can be. Our mission is to inspire creativity and nurture global citizens and leaders of the future.</p> | |
| Support to students | |
| Catering for learning diversities | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| <p>We recognise and appreciate the unique role that parents play in their child's education and actively encourage parents to be fully informed about their child's progress and to participate in their kindergarten. We aim to establish a close link between home and school. Outings, excursions, workshops and parent volunteering are different ways for parents to participate in the kindergarten programme and to meet with teachers and other families. Parents are kept informed about what their children are learning, how to help at home, and how their children are progressing during the year through various methods of communication between home and school.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|--------------|
| Summer uniform | No such item | Winter uniform | No such item |
| School bag | No such item | Tea and snacks | No such item |
| Textbooks | No such item | Exercise books/ workbooks | No such item |
| Stationery | No such item | Bedding items | No such item |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



GREENFIELD ENGLISH (INTERNATIONAL) KINDERGARTEN (TUNG CHUNG)

Not Joining
2023/24 KG Education Scheme

Islands

Address : KINDERGARTEN ON PODIUM 1/F, CARIBBEAN BAZAAR,
CARIBBEAN COAST, 1 KIN TUNG ROAD, TUNG CHUNG,
LANTAU, NEW TERRITORIES

School No.

564192

Location No.

0001

Tel. : 2162 5538

Fax. : 2162 5528

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG YUN TO |
| Name of School Principal | MS NG MAN CHUN |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 99 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://greenfield.edu.hk/en |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 2 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.0 |
| Teacher to pupil ratio in afternoon session | 1 : 0.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 23 | 11 | 19 | 53 |
| PM Session | 0 | 0 | 1 | 1 |
| WD Session | 0 | 0 | 2 | 2 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$70,840 (11) | \$70,840 (11) | \$70,840 (11) |
| | PM Session | \$70,840 (11) | \$70,840 (11) | \$70,840 (11) |
| | WD Session | \$100,705 (11) | \$100,705 (11) | \$100,705 (11) |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$69,685 (half - day) | No. of enrolment aged 2-3 | 22 |
| | \$113,058 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local and Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



Islands

GUIDEPOST MONTESSORI INTERNATIONAL KINDERGARTEN (DISCOVERY BAY)

Address : SHOP 106, 1/F, 92 SIENA AVENUE, DISCOVERY BAY CITY,
LANTAU ISLAND, NEW TERRITORIES

Not Joining
2023/24 KG Education Scheme

School No. 609625

Location No. 0001

Tel. : 2185 6134

Fax. : -

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR WAN WAI LUN |
| Name of School Principal | MS CHONG SO FUN |
| School Founding Year | 2022 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 26 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | Yes |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 6 |
| School Website | https://www.guidepostmontessori.com/schools/discovery-bay-hong-kong |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 4 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 4.2 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 3 | 14 | 4 | 21 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$69,000 (10) | \$69,000 (10) | \$69,000 (10) |
| | PM Session | \$60,000 (10) | \$60,000 (10) | \$60,000 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| Montessori | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



LA PETITE ENFANCE KINDERGARTEN

Islands

Address : UNIT 5, 6 & 8, LG/F OFFICE BLOCK ONE, 92 SIENA AVENUE, DISCOVERY BAY, LANTAU ISLAND, NEW TERRITORIES

Tel. : 6071 3136

Fax. : -

Not Joining
2023/24 KG Education Scheme

School No. 590029

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS ARBNESHA HASHANI |
| Name of School Principal | No information |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 40 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 2 |
| School Website | http://www.ecole-discovery.com |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 2 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 2 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.0 |
| Teacher to pupil ratio in afternoon session | 1 : 1.5 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 5 | 3 | 0 | 8 |
| PM Session | 0 | 0 | 3 | 3 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | |
|-------------------------------------|------------|--|----------|
| | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | The approved school fees will be uploaded to the web - version once ready. | |
| | PM Session | | |
| | WD Session | | |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



LITTLE LANTAU MONTESSORI KINDERGARTEN

Islands

Address : UNIT 12 & 13 G/F, SILVERVIEW CENTRE,
8 NGAN KWONG WAN ROAD, MUI WO,
LANTAU ISLAND, NEW TERRITORIES

Tel. : 3689 7033

Fax. : 3689 5066

Not Joining
2023/24 KG Education Scheme

School No. 587877

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR HART JONATHAN ROY |
| Name of School Principal | MS HART, MARIA FE GLEMAO |
| School Founding Year | 2011 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 29 |
| Number of Registered Classrooms | 1 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 2 |
| School Website | https://www.littlelantaumontessori.com/ |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 2 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 1 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.0 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 11 | 5 | 0 | 16 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | The approved school fees will be uploaded to the web - version once ready. | | |
| | PM Session | | | |
| | WD Session | | | |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information